

Greenway Primary and Nursery School

sports premium report 2023-2024

Greenway Primary
& Nursery School



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Maximising the number of children accessing competitive sporting opportunities</p> <p>Providing a broad range of activities available to our pupils</p> <p>Providing regular staff CPD and updates to ensure all staff are informed on changes to the PE guidance and how to deliver high quality PE.</p> <p>Providing sporting experiences that support whole school improvements.</p> <p>Maximising opportunities for pupils to be physically active during the school day.</p>	<p>100% of all pupils in years 1-6 were offered the opportunity to take part in some form of competitive sport.</p> <p>Greenway has a broad range of activities available, but pupils don't always have community club links with these activities. Staff will have better knowledge and understanding of how to provide high quality physical education.</p> <p>Pupils value PE as a driving vehicle to develop their other subject areas.</p> <p>Greenway provides many opportunities for its pupils to be active throughout the school day.</p>	<p>PE, School Sport and Physical Activity (PESSPA) is a crucial part of Greenway life. All pupils are encouraged to value the learning opportunities from PE, to view physical activity as part of everyday life and all are offered opportunities to take part in competitive school sport. Next, I propose to focus on pupils being offered more opportunities, particularly children in upper KS2 so sporting activities become an even greater part of their Greenway life. With Greenway being one-form entry it should be achievable to offer children multiple competitive opportunities throughout their time at Greenway. Greenway should look to further develop community club links. Continue memberships which aim to support staff knowledge and understanding of PESSPA. Greenway can look to provide more opportunities to be physically active during playtimes, lunch times, after school clubs and within other subject areas in the curriculum with active</p>

Commented [LC1]: Not sure what 'more' means. Is it literally more (in terms of time) or is it 'a greater range'?

		learning.
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support staff confidence through access to CPD opportunities and advice from the Association for Physical Education via the AfPE membership.	All staff and pupils	1	All staff have access to the AfPE portal and CPD opportunities through the PE lead. The advice and CPD opportunities provide staff with high quality experiences of PE delivery and Physical Activity opportunities. This enables staff to strive for high quality PE and Physical Activity sessions. As a result, children experience high quality PE lessons and have access to high quality physical activity opportunities throughout the day. This will continue to build staff confidence and embed high quality PE and Physical Activity opportunities to the school day.	£105
Support staff confidence with delivering high quality orienteering through the Cross Curricular Orienteering membership. This also provides access to cross curricular opportunities for physical activity and intra-level competitions.	All staff and Pupils	1, 2	All staff have access to the Cross Curricular Orienteering portal to support access to high quality cross curricular CPD opportunities, intra competitions and physical activity opportunities. As a result, pupils have been able to access more intra level competitions and more physical activity through the school day within other subjects and movements breaks.	£600
Continuation of our Table Tennis Club for KS2 pupils to increase the amount of physical activity our pupils have access	Upper KS2 pupils	2, 1	The club has continued to be successful, providing physically active lunch times for children in Upper KS2. The club has enabled us to develop a community club link with access to competitions,	£1080

to throughout the week.			clubs and resources to deliver high quality table tennis sessions. Pupils' skills have developed rapidly which has contributed to their hand-eye coordination improvement. For some pupils, this club has enabled them to obtain high level skills which are transferrable across many areas of PE and supported the development of their physical literacy.	
Increase the opportunities for children to be physically active during playtimes, lunch times and extra-curricular activities through the purchase Blaze Pods which are an interactive reaction-time technology.	All pupils	2	The Blaze Pods have been used during playtimes, lunch times, lunch clubs and extra-curricular clubs to increase children's moderate to vigorous physical activity levels. Through pupil voice, we have discovered the pupils find this a highly engaging and fun way to be physically active with healthy competition between themselves and their peers. This has supported pupils to be more physically active throughout the school day.	£712.95
Increase the opportunities for children to be physically active during playtimes, lunchtimes and extra-curricular clubs through the purchase of more Basketball Hoops for the playgrounds.	All pupils	2	We have identified through pupil voice that children would like to access more basketball at playtimes and lunchtimes as this is a popular activity with current Greenway pupils. Through the purchase of an additional 2 basketball hoops more children have been able to access basketball during playtimes and lunchtimes. This has enabled pupils to have more opportunity to be more physically active during these times. In addition to this, they have also had a better variety of opportunities to be more physically active. Pupils noted the more variation in physical activity opportunities the more chance they would choose	£574.97

			to be active at playtimes without becoming bored. More children have been playing basketball at playtimes as a result and more children have accessed other opportunities, as a result, due to the reduction in overcrowding.	
Increase the variety of opportunities for children to be physically active during playtimes, lunchtimes and extra- curricular clubs through the Outdoor Speaker.	All pupils	2	The outdoor speaker has been used during playtimes, lunchtimes and extra-curricular clubs to maximise opportunities for physical activities. Pupils in our KS1 move-it club wanted more opportunities to dance during their club. This purchase has enabled our ambassadors to lead dances, and music and movement games during this club. Due to less turn taking, more children have been active for longer. At our after-school netball club for year 5 and 6, children have been using music during substitution times to remain more active. Pupils have noted that the addition of music has contributed to them wanting to come to the club after school.	£98.32
Purchase of play time equipment to support children being more physically active at playtimes and lunchtimes through clubs and active resources. The equipment has been used by Greenway's Sports Ambassadors to create personal challenges at playtimes and lunchtimes and to have more children active	All pupils	2	The Sports Ambassadors have created regular personal challenges for every playtime and lunchtime. They have delivered these challenges each day for pupils to try to improve their own personal scores at physically active challenges. As a result, more pupils have been physically active at playtimes and lunchtimes. We have provided a wide variety of activities as pupils feel a broader choice enables more chance that they will be physically active for longer without becoming bored. In addition to this, more pupils say	£4572.79

for longer at clubs. Equipment includes dance and movement resources, golf equipment, boccia games, athletics games and multi-sport resources.			playtimes are enjoyable and report wanting an even greater range of opportunities available in the future.	
Purchase of cross-curricular resources such as Oximeters, Stopwatches and Speed Parachutes to use through clubs and extra-curricular activities to support whole school improvement through PE. These resources additionally support the delivery of other subjects and compliment the curriculum at Greenway through cross-curricular links in clubs and other subject areas.	All pupils	3	These resources have been used with Upper KS2 to undertake a Physical Activity and Science project looking into the effects of wind-resistance on running and the effects of Physical Activity on the heart rate at various intensities of physical activity. As a result, the children in year 5 and 6 supported a STEM project with the Ogden Trust and the data they collated supported the research. The pupils developed a better understanding of their bodies during physical activity and could note how working at higher intensities can affect their heart rate. Links were made to activity and diet for the children to discuss how they needed to fuel their bodies more on days where they were planning to be more physically active. These resources have also been used in clubs for children to make a link to the positive impact sports and physically activity has on their health and fitness.	£723.44
Purchase of TagTiv8 resources to support children's Phonics and Maths through Physical Activity sessions during playtimes, lunchtimes, extra-curricular activities and other	All pupils	3	The TagTiv8 resources have been used by pupils to develop English language, Phonics and Maths throughout Physical Activity sessions and clubs. As a result, pupils have been utilising their English and Maths skills more in our clubs and activities. This has contributed to the development of these	£1840

curricular areas outside of PE			skills and recognition of the cross-curricular value that physical activity can have. Some children in year 1 improved their phonics in the lead up to the year 1 phonics screening test and this enabled them to have increased confidence through a better understanding of letters and sounds as shown through improvements in their assessments.	
Sports Badges and Engravings on annual trophies to raise the profile of PE throughout the school.	All pupils	3	The Sports Ambassadors received badges to identify them to enable other pupils to more easily go to them for support. As a result, the Sports Ambassadors have been a huge source of pupil voice; reporting to the PE lead daily about feedback they have gathered on improvements and opportunities that could be made to even further improve children's opportunities to be physically active.	£42.75
Climbing wall activity day to broaden the range of activities accessible to Greenway pupils and to support Year 6 transition to secondary school with overcoming obstacles.	Year 6	4	This activity supported our Year 6 pupils with their confidence and their access to a wide range of activities. Many of Year 6 hadn't experienced a climbing wall before so this opportunity provided them access to a challenge that they would otherwise struggle to access. The activity was about overcoming barriers and fears which supported Year 6's transitions to secondary school. Year 6 pupils commented that they felt they had achieved things they thought they couldn't and when links were made to their transition to secondary school, Year 6 agreed that they felt better supported with transition as a	£1417.50

			result.	
Thorpe Woodland Adventure day to increase the range of activities available to Greenway pupils and to support Year 6 transition to secondary school with activities which encourage communication and team building.	Year 6	4	This activity supported our Year 6 pupils with their confidence and their access to a wide range of activities. The activity was about communication, and teamwork which supported Year 6's transitions to secondary school. Year 6 pupils commented that they felt the activity helped them understand better how to work within a team, recognizing and using each other's strengths. When links were made to their transition to secondary school, they agreed that this activity had been a positive support.	£1050
Purchase of resources to start a regular Badminton Club for Upper KS2 and develop badminton leadership skills for targeted pupils.	Upper KS2	4	Our Sports Apprentice has expertise in badminton, so we purchased badminton resources for them to deliver and offer a regular Badminton Club to year 5 and 6. This provided an additional opportunity for pupils to have access to a broad range of activities and have more opportunities to be physically active throughout the day. The club also aimed to target pupils who did not meet daily requirements for physical activity and gave them high quality physically active opportunities through leadership at this club and through participation.	£836.95
Provide a Herts Disability taster day to increase the range of activities available to Greenway pupils	All pupils	4	This session provided pupils in Years 1-6 with activities they couldn't otherwise access like wheelchair basketball. These sessions supported the children in experiencing a wide range of	£600

			activities during their time at Greenway and in sharing the experience of activities that are available to their fellow classmates (and others) who have disabilities. All pupils enjoyed the activities provided and all pupils who attended were able to access community club links to disability sports with the Herts Disability Sports Foundation.	
Use of Coaches to sports competitions and events to increase the number of children we can provide sports opportunities to throughout the year and maximise access to competitive sports and events.	All pupils	5	Travel by coach enabled us to provide more competitive opportunities to more children and more often. Most pupils in KS2 were offered opportunities to take part in at least 2 competitive events this academic year. All pupils attended at least 1 of these opportunities. Most pupils in Years 5 and 6 had access to 3+ opportunities for competitions throughout the year and 100% of Greenway pupils in Years 2-6 took part in an inter level competition with all pupils from Years 1-6 taking part in at least 1 intra competition. Coach costs continue to rise which makes this a	£2358.20
Continuation of the DSSN membership which gives access to many competitive sports, activities, CPD opportunities and Physical Activity opportunities.	All pupils and Staff	5, 4, 3, 2, 1	This membership allows access to a wide range of competitions and events for children. As a result, most pupils in KS2 were offered opportunities to take part in at 2 competitive events this academic year. All pupils attended at least 1 of these opportunities. Most pupils in year 5 and 6 had access to 3+ opportunities for competitions throughout the year and 100% of Greenway pupils in years 2-6 took part in an inter level competition and all pupils from years 1-6 took part in at least 1	£1092

			intra competitions. This membership also offers many staff CPD opportunities which the PE and new staff have accessed this academic year and supports PE Subject Leadership. This has ensured staff remain updated about PESSPA. It has also enabled new staff to be upskilled and gain new confidence and knowledge quickly in areas of PE where they previously had minimal experience. As a result, pupils have access to higher quality PE in these areas.	
Purchase of entrance to more competitions to maximise the competitive opportunities available to all Greenway pupils.	All pupils	5	Entrance to more competitions has enabled us to provide more competitive opportunities to our pupils outside of our local area offer. This enables us to provide more opportunities in competitive sport more often.	£50
Total Spend:				£17,754.87

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continuation of the DSSN membership which gives access to many competitive sports, activities, CPD opportunities and Physical Activity opportunities.	This membership allows access to a wide range of competitions and events for children. As a result, most pupils in KS2 were offered opportunities to take part in at 2 competitive events this academic year.	This should be continued again next year as this grants Greenway with integral support and access to high quality CPD and many competitive sports opportunities.
Support staff confidence through access to CPD opportunities and advice from the Association for Physical Education via the AfPE membership.	All pupils attended at least 1 of these opportunities. Most pupils in Years 5 and 6 had access to 3+ opportunities for competitions throughout the year and 100% of Greenway pupils in Years 2-6 took part in an inter level competition and all pupils from Years 1-6 took part in at least 1 intra competition. This membership also offers many staff CPD opportunities which the PE and new staff have accessed this academic year. This has also ensured all staff remain updated about PESSPA. It has particularly enabled new staff to be upskilled and gain confidence and knowledge quickly in areas of PE where they previously had minimal experience. As a result, pupils have access to higher quality PE in these areas. All staff have access to the AfPE portal and	Greenway should continue to develop and identify high quality CPD opportunities especially with new staff joining the Greenway team next year.

	<p>CPD opportunities through the PE Subject Lead. The advice and CPD opportunities here provide staff with high quality experiences of PE delivery and Physical Activity opportunities. This enables staff to strive for high quality PE and Physical Activity sessions. As a result, children experience high quality PE lessons and have access to high quality physical activity opportunities throughout the school day. This will continue to build staff confidence and embed high quality PE and Physical Activity opportunities to the school day.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	Due to increased costs and a fall in access to quality coaching, our current Year 6 cohort only swam for curriculum swimming during their Year 4 and 5 academic years. No top-up was able to be provided due to the school needing to seek out a new swimming provider that can offer the high quality, value for money swimming that Greenway has always demanded.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	Due to increased costs and a fall in access to quality coaching, our current Year 6 cohort only swam for curriculum swimming during their Year 4 and 5 academic years. No top-up was able to be provided due to the school needing to seek out a new swimming provider that can offer the high quality, value for money swimming that Greenway has always demanded.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	Due to increased costs and a fall in access to quality coaching, our current Year 6 cohort only swam for curriculum swimming during their Year 4 and 5 academic years. No top-up was able to be provided due to the school needing to seek out a new swimming provider that can offer the high quality, value for money swimming that Greenway has always demanded
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<p>Due to increased costs and a fall in access to quality coaching, our current Year 6 cohort only swam for curriculum swimming during their Year 4 and 5 academic years. No top-up was able to be provided due to the school needing to seek out a new swimming provider that can offer the high quality, value for money swimming that Greenway has always demanded.</p> <p>In previous years we have upskilled 2 staff members and 1 parent volunteer (who would still like to support school swimming) to support curriculum lessons to an exceptional level.</p> <p>However, this year for the first time, our existing provider refused to allow these individuals to support swimming at their sites which vastly increased our costs while decreasing the quality of swimming being provided.</p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	In previous years we have upskilled 2 staff members and 1 parent volunteer (who would still like to support school swimming) to support curriculum lessons to an exceptional level. However, this year for the first time, our existing provider refused to allow these individuals to support swimming at their sites which vastly increased our costs while decreasing the quality of swimming being provided.
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Signed off by:

Head Teacher:	Katharine Ellwood
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kai Lewis - PE
Governor:	Louise Collins – PE link governor
Date:	30.7.24