



Our pool



Our salad bar

Welcome from Mrs Ellwood

KS2 Science
competition-
Stempoint
winners!



Our Art gallery



Greenway School

'Children are at the
centre of everything we do'



Golden Values

- Lock on to learning** – work hard, focus, avoid distractions...
- Engage** – be curious, have a go, find creative solutions...
- Aim higher** – plan ahead, reflect, review, rise to challenges...
- Respect** – listen, value, include, collaborate, be honest...
- Never give up** – take risks, be strong, always aspire...

Our 5 values are embedded
in all we do and are celebrated
throughout school



Achievements & Challenges

- Professional staff – consistently committed to delivering high quality education to your children
- Retention of staff – recruitment through reputation
- Continued high attendance
- Successful residentials, trips out and extra-curricular activities
- Achieved School Games Mark- Platinum award (highest level)
- Dog postcard competition
- Art week – Open Evening Gallery
- Selected for the final of Hertfordshire Festival of Music Choral competition
- KS2 Science competition- Stempoint- 2 children won!
- Tooled Up- Online Parental support
- *But* - More challenges to children's wellbeing and resilience – again, we are not exempt!



Achievements & Challenges cont...

- Breakfast and Wacky clubs – highly valued and in demand.
- Successful Greenway Easter and Summer Camps... again in '24
- A strong, effective and committed Governing Body
- Events that bring the school community together – Summer Fair, Camping, Sports Day, Christmas Fair, KS2 Carol concert
- Celebrate the educational journeys of previous pupils at Greenway... A level's & University
- A big thank you to the GSA – amazing events & fund raising
- *But* - Increasing financial demands on *all* schools – e.g. staff resources, maintenance – we are not exempt!



Our core purpose...

- Develop children's self-esteem, confidence, resilience and independence
- Excel at quality teaching and learning
- Effectively monitor and track the learning progress for all children
- Foster and sustain strong working partnerships with parents/carers, other agencies and local schools



Self-Esteem, Confidence, Independence and Resilience

- Children's wellbeing is key to learning - children need to be happy, feel safe and secure.
- Talking helps – calmly check in with your child, acknowledging their worries and concerns
- Celebrate learning and making mistakes too!
- Seek support – use information on the school website and email your child's teacher with any concerns



Team Leaders

Mrs Ellwood – Head

Ms Roe – Assistant Head for Inclusion and Pastoral
lead

Mrs Tritton – Early Years Lead

Mr Loczy- KS1 Lead

Ms Bado – KS2 Lead



School Plan 2024-2025

Our focus is to review curriculum planning in some subjects so that pupils remember more over time



Commando Joe's- Mr More

Building character, self-worth and confidence in
young people.

For happier, healthier living.

To start with:

- Whole class sessions
- Character Education focus
- Groups/mentoring
- Club after school for Y5/6

R	Resilience
E	Empathy
S	Self-Awareness
P	Passion
E	Excellence
C	Communication
T	Teamwork



Music

We are delighted to announce that Mr Jon Pettifer is now employed one day a week.

- To deliver music to Reception – Yr 6
- Lead a weekly Music assembly
- Plan and support music events at Greenway

Mrs Nyree O'Brien

- To deliver whole school singing Yr 1-6
- Lead Choir

Mr Euan Tees is back!

- Delivering weekly cornet lessons to Yr 4



Jigsaw – PSHE & RS&HE

Personal, Social, Health & Economic (PSHE) and Relationships, Sex & Health Education (RS&HE) – both taught at Greenway through the 'Jigsaw' programme

Themes - change each term – 'Changing Me' last term, 'Being Me in my World' this term

- Teachers will explain the approach in class tonight – see PHSE & RS&HE policies (on website) for detail of content, vocabulary and teaching aims (by year group)
- Jigsaw curriculum files for your child's year groups are accessible and on display at Parents Evenings.



Swimming Update

I love
it!



I am
swimming
faster.

Swimming remains a statutory requirement in the National Curriculum that must be taught at KS1 or KS2 at some point. This is for schools to decide when to teach.

Year 1 to Year 6 will
have swimming lessons
in school- onsite.



Accelerated progress!

My
technique is
improving.



Quality teaching and learning

- Greenway's teaching staff are excellent professionals in their field – please trust them to do their job!
- *Reminder...* Children need to feel happy, safe and secure *before any* effective learning takes place
- Our curriculum is broad, balanced and rigorous – it works - but it requires children to have solid foundations



Effective monitoring of progress

- Most assessment and strategies used are 'formative' – high challenge / low threat
- Termly monitoring of quality of teaching and learning - through lesson observations, book scrutiny and from pupil voice - and through...
- Class Review meetings between the Head, INCO (Ms Roe) and class teacher – for *every* child - to discuss progress and consider interventions and impacts



Using effective monitoring

- Individual adaptations developed, and interventions planned where required
- Curriculum fine-tuned and enhanced so that:
 - Children can apply their knowledge thoroughly (not just cover lots of content superficially) – to achieve ‘sticky learning’
 - Children’s knowledge is able to be built (year on year and in each subject area) upon solid existing foundations – in a ‘spiral curriculum’



Special educational needs/disabilities

SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe- dani.roe@greenway.herts.sch.uk
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- If you have concerns regarding your child please email your class teacher and/or INCO.



Marking and Feedback At School

- Your child will receive regular verbal feedback about their learning- the most effective type of feedback!
- Verbal feedback is instant and constructive!
- Work is marked with a green pen
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



Accountability

- **Head Teacher** - accountable to the school's Governing Body, reporting termly on school performance across a range of indicators
- **Governing Body** - monitors all areas of school (with visits) in a systematic, annual cycle
- **SIP** (School Improvement Partner - independent advisor) - meets with the Head every term to challenge, support and monitor all work
- **Local Authority & Ofsted** - periodic, independent inspections



Partnerships with parents and carers

- We know how to teach your children, but you know your children best!
- Open and trusting relationships are strong and valued at Greenway – they are critical to our aims and to your child's school experience and educational outcomes
- Any concerns please email admin@greenway.herts.sch.uk or your child's class teacher
- If urgent call the school office



Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email to the school office admin@greenway.herts.sch.uk
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. e.g. moving house, illness of close relatives, parent travelling and being away from home.



If Your Child Is Unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office.



Tooled Up Education

- Last year we launched a new collaboration with 'Tooled Up Education'; a truly inspiring online digital library of evidence-based resources, for parents and teachers, on all aspects of parenting, education and family life.
- Founder, Dr Kathy Weston, has collated the best and most up to date research from around the world and distilled it into usable resources that are easy to understand, and which can be instantly applied to all our daily lives.



Usage Analysis from Tooled Up Website

- 119 accounts – 79 Parents/53%, 40 staff
- Have all new parents registered?

Webinar free to all parents registered

What exactly is a 'Smartphone Free Childhood? And how might parents implement one? Dr Kathy Weston

October 9 at 7pm



Topics visited.....

- Managing their emotions
- Feel Happier
- Be more resilient
- Worry less
- Be more confident
- Be digitally literate



Engaging with Greenway

- School Events – please come and support as many as you can
- Parents' Evenings – please prioritise these 1:1 meetings which take place before October $\frac{1}{2}$ Term and in the Spring term.
- Communication - through email
- The school's website – for policies, curriculum information, support, advice etc
- Google Classroom- home learning
- Parent Forum (PF) – through your PF Rep
- Greenway School Association (GSA)



Engaging to support school

- Proud culture of collaboration at Greenway
- Strong, respectful, supporting relationships – critical for us all in meeting our joint aims for your children
- Please trust us to do our job

Best when communication is...

- Necessary – please take time to read all information sent home and check the website for advice, policies, updates, etc
- Respectful - in tone and of time



radish

IT'S ALL GOOD



Anaphylaxis - EpiPen

- Increasing number of children at Greenway with EpiPens.
- Anaphylaxis is frightening and dangerous and should be avoided at all costs – will result in hospitalisation and in rare cases can lead to death.
- Child in Year 3 is in the top 5% of severity for anaphylaxis in the country.

Please DO NOT

*send in anything containing NUTS, SESAME or EGG,
AVOCADO*

*Or send your child into school with hummus, pesto or
avocado/guacamole for snack or lunch.*

*Thank you for co-operating with us on this. We work
closely with Radish and with our families to continually
review procedures to support all children at Greenway.*



All behaviour is a form of communication

Feeling loved
Feeling satisfied
Feeling confused
Feeling secure
Feeling sad
Feeling connected
Feeling angry
Feeling detached

Am I safe?
Am I loved?
Am I capable?
Am I respected?

Do I belong?
Am I included?



Home/School Agreement

Provides a key agreement between school, parents/carers and pupils so that we are *all* aware of the expectations necessary for success. Please take time to read it for yourself and with your child.

Remains in place throughout your child's time at Greenway – a 'contract' reminding us that we are in this together - celebrating when things go to-plan but also respectfully managing issues if/when they don't .



E-safety...

- All e-safety incidents disclosed in school have occurred in the home!
- Increasing number of children using Tik Tok, YouTube, WhatsApp, Snapchat, Instagram, Discord
- Do you know these platforms? Have you used them? Do you understand what your children are accessing? Do they need the latest smart phone?
- Check the Online Safety Policy – p22 for parents
- Are you as parents modelling good behaviour around ICT – mobile phones, tablets, ipads?



Roles and responsibilities...

- **Class Rep – Parent**

To be the main contact between class teacher and parents in asking for volunteers with trips/visits, arranging socials

- **Parent Forum (PF) Rep – Parent**

To collect parent views on key school issues - to meet with other Reps and the Head termly to feed Parent Voice into the school planning process

- **GSA – Parents**

Supporting the Co-Chairs – Megan Bartholomew and Becky Barker and parent body in organising events to raise money for the school. We will need a new GSA Chair in January!

Tuesday 24 September at 7-8pm at Greenway – GSA AGM !



Some final reminders...

- Going to bed on time – Monday morning....
- Attendance/Uniform/Sickness
- Is there anything we need to know – remind yourself of letter/email content?
- Mobile phones/devices....
- Please DO NOT drive onto the school site between 7.45-5pm school site to drop off and pick up from Breakfast Club and/or Waccy.
- Be mindful of our local residents...they are part of our school community too



Thank you for listening!

On behalf of my staff and
Governors we look forward to
working with you this year!

