

Top tips for Year 1

Elm Class

School starts at 8:50

School finishes at 15:20

Class teacher: Mr Loczy

mark.Loczy@greenway.Herts.sch.uk

Current learning support: Mr Lewis and Miss Young

PPA teacher: Mrs Webb (Monday PM)

RWI cover teacher: Miss Stewart (Wednesday AM)



Termly tissue box donations would be much appreciated!

PE is on a Tuesday (indoor) and Thursday (outdoor)
Come to school in PE kit.
Football kit in a separate bag.

Children **must** have a change of shoes for inside and outside... named!

















































































Welcome!

It has been great to meeting you and your children. They are a delight and are settling into Year 1 well. It's great to see how excited they are to learn and are looking forward to the Year 1 topics.

I'm looking forward to working with you to support your child.



Timetable 2024-2025

 Year 1 Elm	 8:50	 9:10	 9:50	 10:35	 10:55	 11:15	 12:15	 Year 1 Elm	 1:15	 2:15	 3:10	 3:20
 Monday	 Morning Task	 Phonics	 English	 Assembly	 Break	 Maths	 Lunch	 Monday	 RE	 Library	 Class read	 First type
 Tuesday	 Morning Task	 Phonics	 English	 Assembly	 Break	 Maths	 Lunch	 Tuesday	 Science	 PE	 Class read	 First type
 Wednesday	 Morning Task	 Phonics	 History or Geography	 Assembly	 Break	 History or Geography	 Lunch	 Wednesday	 English	 Maths	 Class read	 Home time
 Thursday	 Morning Task	 Phonics	 Music	 Assembly	 Break	 Maths	 Lunch	 Thursday	 PE	 PSHE	 Class read	 Home time
 Friday	 Morning Task	 Assembly	 Art or DT	 Art or DT	 Break	 English	 Lunch	 Friday	 Commando Joe	 Singing	 Class read	 Home time

*Computing is timetabled for one week a half term, hence not on the weekly timetable



Key information



- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb – **no sesame, hummus, eggs, avocado or nut products**)

This is to keep ALL children safe!

- All admin that needs to go to the office please email admin@greenway.herts.sch.uk
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.



End of Year Expectations Summary

Consistently and independently are key!

Reading	Writing	Maths
<p>Read many words of two or more syllables containing graphemes taught so far.</p> <p>Read most year 1 common exception words.</p> <p>In age appropriate books, read most words accurately and sufficiently fluently to allow focus on understanding rather than decoding.</p> <p>In a book they can read fluently:</p> <ul style="list-style-type: none"> • check that the text makes sense to them. • answers questions and make some inferences. • join in discussion about what they have read. 	<p>Read own writing aloud clearly for others to hear.</p> <p>Orally rehearse sentences and sequence them to form short narratives.</p> <p>Join clauses using 'and'.</p> <p>Use past, present and future accurately in speech and begin to incorporate this in writing.</p> <p>Use capital letters, full stops, question marks and exclamation marks where appropriate, most of the time.</p> <p>Spell some year 1 common exception words.</p> <p>Segment spoken words and write these in a phonetically-plausible way.</p> <p>Form many letters and digits correctly, with some difference between upper and lower-case.</p> <p>Use spaces between words</p>	<p>Count, read and write numbers to 100 in numerals (and numbers to 20 in words).</p> <p>Identify 1 more or 1 less. Count in multiples of 2, 5 and 10.</p> <p>Use the language equal to, more than, less than, most, least.</p> <p>Read, write and interpret + - =</p> <p>Know number bonds to 10 and 20.</p> <p>Add and subtract 1 and 2 digit numbers to 20.</p> <p>Recognise half and quarter as part of an object.</p> <p>Tell the time to the hour and half past the hour.</p> <p>Recognise many common 2D and 3D shapes</p>

Teachers use an assessment framework to assess against.



Year 1 Phonic Screening Test



In the Summer Term
you get the results
with your child's
report

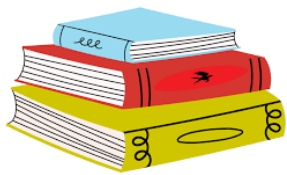
Children have to self
correct

They are assessed on 40
words- 20 real, 20 alien
words

Your child know it as a quiz and a time to
show off their phonic learning with a familiar
adult! This will be very low key and therefore I
won't be sharing the specific day but normally
in June.

If they don't pass, they retake it in Year 2





Reading

Your child's reading ability has been assessed and they have been grouped accordingly. These are fluid.

Phonics is key!

Your child must bring in the reading record every day

Sometimes children have a known text to read to support fluency.

Every day reading supports fluency. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday

Phonics group change frequently after half termly assessments.

Your child will have a reading record for them and yourselves to record their reading diet

Your child will bring home 2 books from school a week – but please read a range of texts too!

We will collect Reading Records and books in on a **Thursday**

But what does age related reading look like?



A fluent reader is...



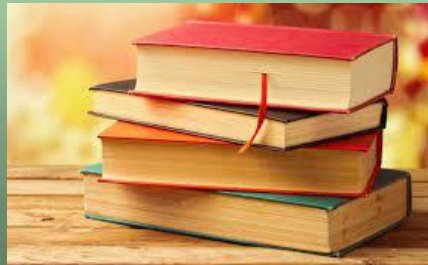
A child who is reading 90-95% of the words by sight

Understands what they are reading – verbally and in writing

Uses the punctuation to support their fluency

Uses a narrators voice

Uses intonation



**Blue level
book**

End of Year 1
Expected level



Age-related reader



You'll notice reading from a Blue book:

- Read many words of two or more syllables containing graphemes taught so far.
- Read most year 1 common exception words
- Read most words accurately and sufficiently fluently to allow focus on understanding rather than decoding.
- check that the text makes sense to them.
- Can answer questions and make some inferences.

After reading, an adult needs to:

- Spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Remember that re-reading a text is important for consolidation, fluency, expression and comprehension
- Please use the school bookmark provided to support reading comprehension
- Reading together for enjoyment!



Read Write Inc Story book progression



Please remember every child is different and it is not a race! We should not be comparing our children.



Just a reminder: Decoding and Blending

Decoding is saying the sounds and putting them together

Blending- putting the sounds (phonemes) together to read the word

As children progress
they use...
**FRED IN YOUR
HEAD**

We use Fred to
help us decode
unknown words
because he talks
in sounds



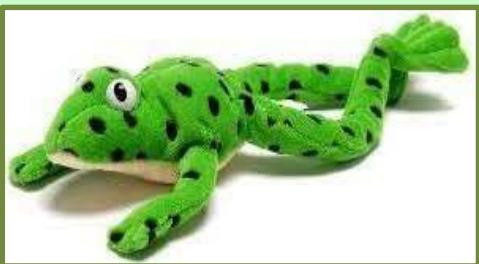
Fred in your head for sight
reading



Speedy reading = fluently reading a word in any context

It's important that children learn to read the words on the page and not rely on memory.

Children need to decode and blend a word many times before they can speedy read a word.



Ideas to support:

- Put a few words that they are misreading in common areas so they always see them. Make them visual and dot and dash.
- Cut up the word card into letters and ask your child to rearrange it
- Only reveal one word a time when reading to control the reading pace and ensure accurate reading and not memory

cleaning



Come on, you know that word!



Look closely at the word, special friends, Fred talk, read the word.



Reading strategies

Special friends



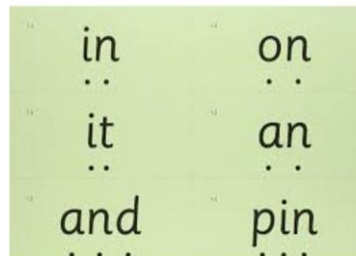
Fred talk



Read



Dot and dash



Bookmark put in reading record on Friday!



Oxford Owl

Check out!

home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

OXFORDOWL Help Contact Us Teacher

Home English Reading Maths At school Bookshop Activities Blog

Read Write Inc. Phonics: a guide for parents



Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. – A guide for parents

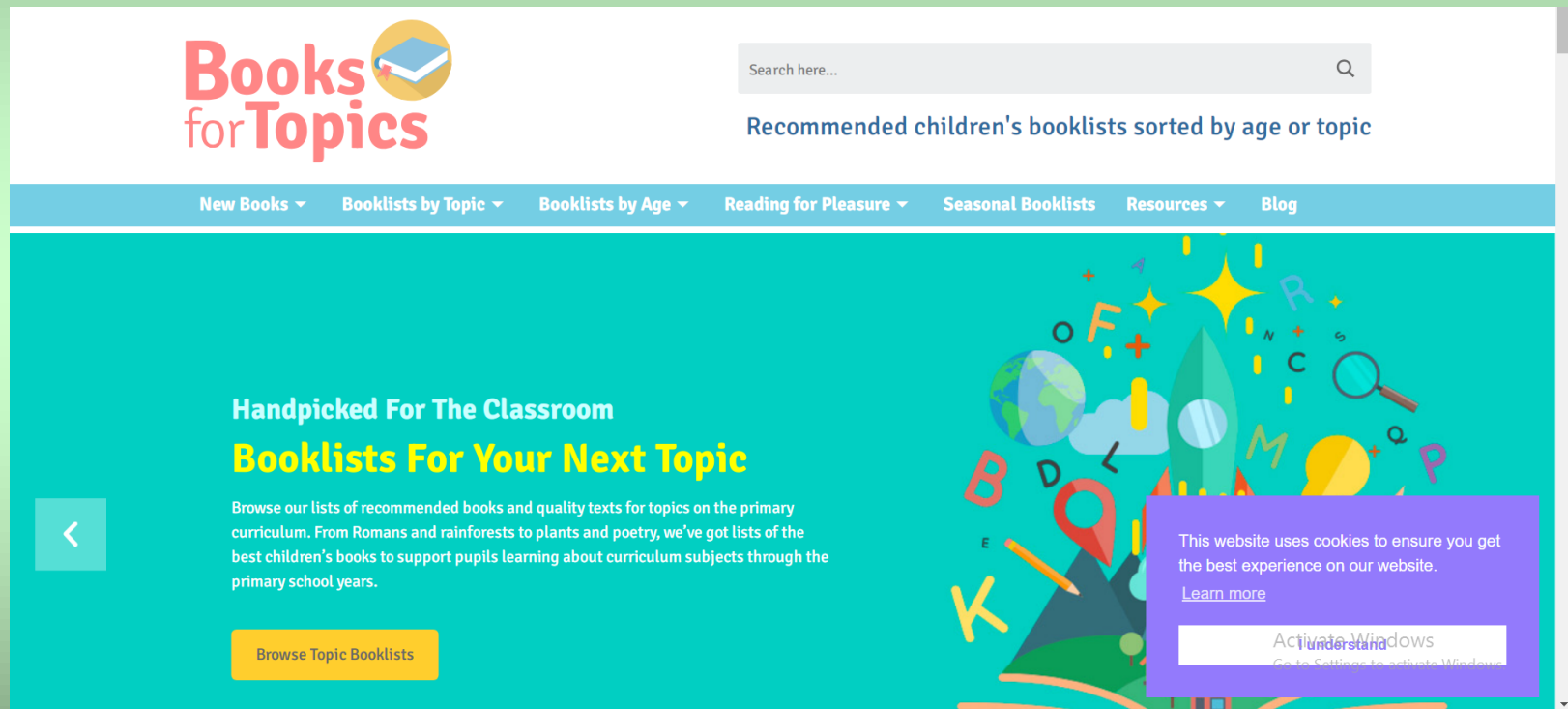
Read Write Inc. – A guide for parents

Reading by age Activate Windows
Go to Settings to
Phonics and word reading



Book list- Books for topics

Check out!



The screenshot shows the homepage of the 'Books for Topics' website. The header features the logo 'Books for Topics' with a book icon, a search bar with the placeholder 'Search here...', and a navigation menu with links: 'New Books', 'Booklists by Topic', 'Booklists by Age', 'Reading for Pleasure', 'Seasonal Booklists', 'Resources', and 'Blog'. Below the header, a teal banner contains the text 'Handpicked For The Classroom' and 'Booklists For Your Next Topic'. A paragraph describes the booklists as recommended for primary curriculum topics like Romans, rainforests, plants, and poetry. A yellow button labeled 'Browse Topic Booklists' is at the bottom left of the banner. On the right, a colorful illustration depicts a globe, a rocket, a magnifying glass, and various letters. A purple cookie consent banner is overlaid on the bottom right, stating 'This website uses cookies to ensure you get the best experience on our website.' with a 'Learn more' link and an 'I understand' button. An 'Activate Windows' watermark is also visible.

Books for Topics

Search here...

Recommended children's booklists sorted by age or topic

New Books ▾ Booklists by Topic ▾ Booklists by Age ▾ Reading for Pleasure ▾ Seasonal Booklists Resources ▾ Blog

Handpicked For The Classroom

Booklists For Your Next Topic

Browse our lists of recommended books and quality texts for topics on the primary curriculum. From Romans and rainforests to plants and poetry, we've got lists of the best children's books to support pupils learning about curriculum subjects through the primary school years.

[Browse Topic Booklists](#)

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Go to Settings to activate Windows.



Check out!



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66 BookClub!

Welcome to the 66 Book Club! Where 66 Books is open one weekend a month to members of the public & not businesses.

Come alone, with a friend or bring your kids (no booking required) - **it's 70% off all books for everyone!**

Membership is just £2 p.a. and that includes your household.

You can become a member only at the book club during the appointed weekends.

Opening times 9am - 6pm.

(We cannot guarantee entry after 4pm. You may need a few hours to see everything)

Greenway Primary
& Nursery School



Writing Top tips

Take a look at the age-related expectations!

Short
narratives

. ! ? !

Conjunctions

Spelling rules

handwriting

Spell common
exception words

Correct tense

We use a colour coded approach to
support sentence structure.

Colour coded visual writing



Single (main) clause



Subordinate clause



Co-ordinating conjunction



Writing progression

Reception

The cat lay on the mat.



Year 1

The cat lay on the mat and he fell asleep.



Year 2 & 3

The cat lay on the mat and he fell asleep.

The cat lay on the mat because he was tired.



Age related writing example

Capital letters and
full stops

Phonetically
plausible attempts

Variety of
conjunctions e.g.
and, if and after

Common exception
words spelt
correctly

Monday 24th June 2024
On the weekend I ^{went} to
the Sunset Kamp and I
had lots of fun.
I slept in a tent and I
had a muffin in the morning.

It is important to keep
clean ^{other wise} or you will
get ill.

You should brush your
teeth twice a day if
you don't brush your
teeth they will
fall out.

You should wash your
hands after you

Maths Top tips- STRATEGY

Concrete



Pictorial

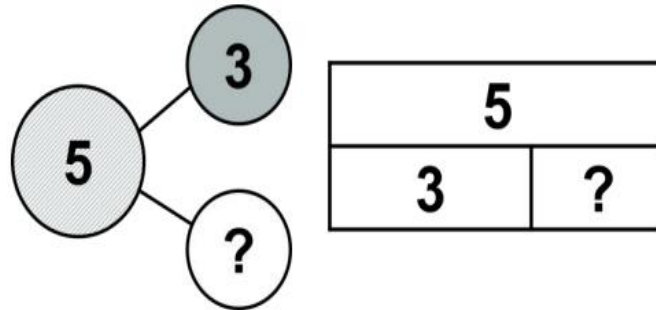


Abstract

CONCRETE



PICTORIAL



ABSTRACT

I know that 3 and two more is equal to 5.

$$5 = 3 + 2$$



Spelling Top tips



Celebrate making 'good mistakes' as a family

Frequent practise in different ways

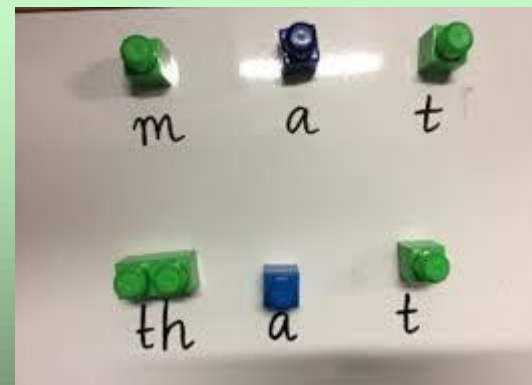
Use 'Fred fingers'



Rainbow writing

Pyramid writing

Build words using bricks



Write the word, cut up each letter, reorder it!



Home Learning

Maths and Writing will be set on alternate weeks on Fridays at 3pm on Google Classrooms. This needs to be submitted/up loaded to Google Classrooms by 3pm the following Thursday. Your child will complete their Maths home learning in their Maths home learning book, which is to stay at home.

Please mark their work with them so they get instant feedback.

Spellings are set weekly every Friday via Spelling Shed. The class will learn the rule and refer to it throughout the week along with revisiting it. This is to ensure that spellings are applied in writing rather than just learning them for a test.

Please practise with your child using their spelling books (see next slide for examples). The dictation includes words using the same spelling rule.

(Spelling home learning will start after the half term)



Elm Curriculum Overview 2024-2025

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Seasonal changes and Human bodies and senses	Naming and describing materials and Properties and uses of materials	Animals (vertebrates) and Identifying plants and their parts
<u>Art and Design</u>	Spirals	Simple Printmaking	Making birds
<u>Design and Technology</u>	Sliders and levers- Christmas cards	Preparing fruits and vegetables: Fruit Kebab	Free standing structures- Weather Vanes
<u>Computing</u>	Online safety Grouping and Sorting	Pictograms Animated Story Books Technology Outside School	Lego Builders Maze Explorers Coding
<u>Geography</u>	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?



Elm Curriculum Overview 2024-2025

<u>PE</u>	Games: ball skills (hand and feet unit) and rackets, bats and balls Gymnastics – balancing and sequences	Games – attack v defence Dance – zoo and creating simple motifs Gymnastics – apparatus exploration	Athletics – variety of jumps and travelling OAA – team building and cross curricular orienteering Games – striking games
<u>History</u>	How have explorers changed the world?	How have toys changed?	How am I making History?
<u>R.E.</u>	How did the world begin? What do some people believe God looks like?	What is God's Job? Why should we care for the world?	How do we know that new babies are special? Why should we care for others?
<u>Music</u>	Exploring how pulse, rhythm and pitch work together Rapping, Dancing, Singing	How to be in the groove in different styles of music. Pulse, rhythm and pitch in different styles of music.	Using your imagination. The history of music.
<u>P.S.H.E/SRE</u>	Jigsaw PSHE: Being me in my world and Celebrating difference	Jigsaw PSHE: Dreams and goals and Healthy me	Jigsaw PSHE: Relationships and Changing me



PSHE scheme

- 'Changing me' is taught in the Summer term
- Main vocabulary- male, female, vagina, penis, testicles, vulva, anus.

Learning intentions:

- Life cycles – animals and humans.
- Changes in me.
- Changes since being a baby.
- Differences between female and male bodies.
- Linking growing and learning.
- Coping with change.
- Transition.



Special educational needs/disabilities

SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe- dani.roe@greenway.herts.sch.uk
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- If you have concerns regarding your child please email your class teacher and/or INCO.



Children's wellbeing

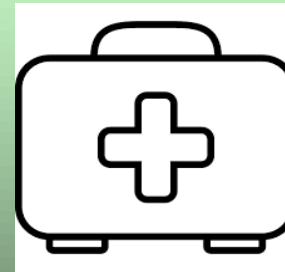
- Life is full of ups and downs!
- Please let us know of anything that may affect your child at school
- This will allow us to support you and your child.
- Examples might be...



Moving house



Parent
travelling or
away



Family member
illness



Key Stage One Harvest festival

Date TBC in our school hall

Your child can choose to wear a plain
yellow/red/brown/orange top

Joggers needed if they don't wear
trousers to school

Approximately 30 minutes

Show and tell

Children can bring in show and tell-
with a focus!

5 minute talk about something
special to them

Important life skill to speak to an
audience

Timetable will be uploaded on Google
Classroom

Class reps

Thank you to Ted's and Thea's mum

If you change your mobile phone number
or e-mail address then please let the office
know (if you have not given either of these
to the office please do so asap).



Thank you for listening

Ways that you can support at home

Daily reading in a calm and quiet environment

Reading to your child

Frequent spelling practise

Practise recalling number bonds to 10 or 20

Counting in 2s and 10s

Telling the time in context

Purposeful writing opportunities (post cards, lists, mini stories, letters)

Celebrate making 'good mistakes' as a family

Playing board games

