

Top tips for Year 2

Pine Class

School starts at 8.50am

School finishes at
3.20pm

Class teacher: Mrs Bowen

Louise.bowen@greenway.herts.sch.uk

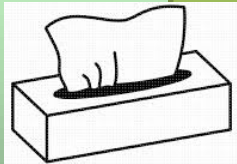
Current learning support: Mrs Webb & Miss Cullen

SEND support: Miss Cullen & Mrs Meaney

PPA teacher: Mrs Webb (Tuesday PM)



Termly tissue box
donations would be
much appreciated!



PE is on a Monday
and Wednesday
Come to school in PE
kit.
Football kit in a
separate bag.

Children **must** have a change of shoes for inside
and outside... named!











































































Welcome!

A big warm welcome to Year 2. It has been a pleasure getting to know all of your children. They are doing fabulously and are settling well into Year 2. They have shown lots of enthusiasm during the first few days of school and the team are all excited about taking your child on their learning journey.

We look forward to working with you all in supporting your child this year.



Timetable 2024-2025

 Year 2 Pine	 8:50	 9:10	 9:50	 10:35	 10:55	 11:15	 12:15	 1:15	 2:15	 3:10	 3:20
 Monday	 Register	 Phonics and Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 PE	 History Geography	 Class read	 Home time
 Tuesday	 Register	 Phonics and Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 RE	 Library Handwriting	 Class read	 Home time
 Wednesday	 Register	 Phonics and Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 PE	 Spellings	 Class read	 Home time
 Thursday	 Register	 Phonics and Guided Reading	 Maths	 Assembly	 Break	 Music	 Lunch	 Science	 PSHE	 Class read	 Home time
 Friday	 Register	 Assembly	 Commando Joe	 Spelling & Dictation	 Break	 English	 Lunch	 Singing Art	 Social time	 Class read	 Home time

*Computing is timetabled for one week a half term, hence not on the weekly timetable



Key information



- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb – **no sesame, hummus, eggs, avocado or nut products**)

This is to keep ALL children safe!

- All admin that needs to go to the office please email admin@greenway.herts.sch.uk
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.



Progress and attainment

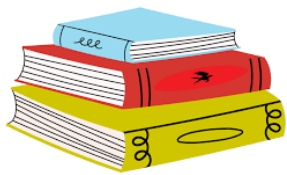
- Year 2 National SATS are no longer compulsory for Key Stage 1 but are available to schools
- They will take place in the Summer Term
- Your children are told that it is a **quiz** where they show me their learning in their own booklet
- It is low key to minimise worry and anxiety – please can I suggest you also share this approach
- They will be used to compliment end of Year 2 assessments
- If your child didn't pass the Phonic Screening test they will retake it in the Summer Term.



End of Year Expectations Summary

Consistently and independently are key!

Reading	Writing	Maths
<p>To read an age appropriate book accurately and fluently making inferences and answering questions (verbally and in writing).</p>	<p>To consistently write clearly for different purposes using non-negotiables:</p> <ul style="list-style-type: none"> - Capital letters - Full stops - Finger spaces - Questions marks - Correct tense - Co-ordinating (and/but/so) and subordinating (when/if/that/because) conjunctions - Spelling many words correctly and making phonically-plausible attempts for others - Spelling many common exception words - Forming capital and lower-case letters of the correct size and orientation 	<ul style="list-style-type: none"> -Partition/regroup two-digit numbers in different ways, explaining their thinking -Recall number bonds to 20 -Add and subtract two-digit numbers using efficient written strategies -Recall multiplication and division facts for the 2,5 and 10 times table -Fractions ($\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$) of numbers or shapes -To solve problems -Use different coins to make the same amount -Read the time on the clock to the nearest 15 minutes -Describe the properties to 2D and 3D shapes



Reading



In Year 2, children choose their reading books, with guidance!

Phonics is still key!

Your child must bring in the reading record every day

Your child will have a reading record for them and yourselves to record their reading diet

Sometimes children have a known text to read to support fluency.

Every day reading supports fluency. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday

Your child will bring home 2 books from school a week – but please read a range of texts too!

We will collect Reading Records and books in on a **Thursday**

But what does age related reading look like?



Read Write Inc Story book progression

RWI book
scheme
finishes

Red

Green

Purple

Pink

Orange

Yellow

Blue

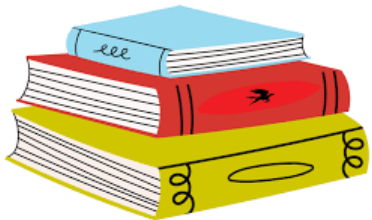
Grey

End of
Reception
Expected level

Year 1 End
of Autumn
Expected
level

End of Year 1
Expected level

$\frac{1}{2}$ half term
in Spring
Year 2
expected
level



What happens after Read Write Inc?

Turquoise

Purple

Gold
star

White

Lime

Ruby

Black

Autumn Year 2
Expected level

End of Year 2
Expected level

Broadening
their reading
diet further

Continue to broaden
their vocabulary and
understanding of
words and phrases



A fluent reader is...



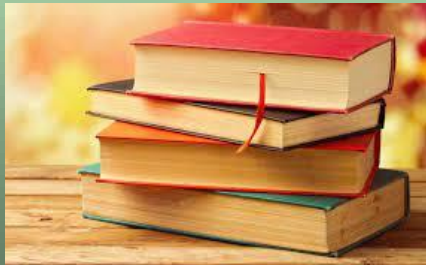
A child who is reading 90-95% of the words by sight

Understands what they are reading – verbally and in writing

Uses the punctuation to support their fluency

Uses a narrators voice

Uses intonation



White level book

End of Year 2
Expected level



Speedy reading = fluently reading a word in any context

It's important that children learn to read the words on the page and not rely on memory.

Children need to decode and blend a word many times before they can speedy read a word.



Ideas to support:

- Put a few words that they are misreading in common areas so they always see them. Make them visual and dot and dash.
- Cut up the word card into letters and ask your child to rearrange it
- Only reveal one word a time when reading to control the reading pace and ensure accurate reading and not memory

cleaning



Come on, you know that word!



Look closely at the word, special friends, Fred talk, read the word.



Age-related reader



You'll notice:

- Intonation
- Correct tone when reading
- Self-correction
- Reading accurately of two or more syllable words
- Very few mistakes
- Uses phonics to decode 'completely' in their head

After reading, an adult needs to:

- Spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Remember that re-reading a text is important for consolidation, fluency, expression and comprehension
- Please use the school bookmark provided to support reading comprehension
- Reading together for enjoyment!



Reading strategies

Special friends



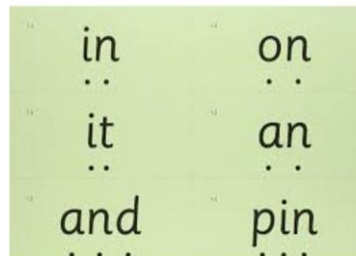
Fred talk



Read



Dot and dash



Bookmark
given today!

Greenway Primary
& Nursery School



Oxford Owl

Check out!

home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

OXFORDOWL Help Contact Us Teacher

Home English Reading Maths At school Bookshop Activities Blog

Read Write Inc. Phonics: a guide for parents



Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. – A guide for parents

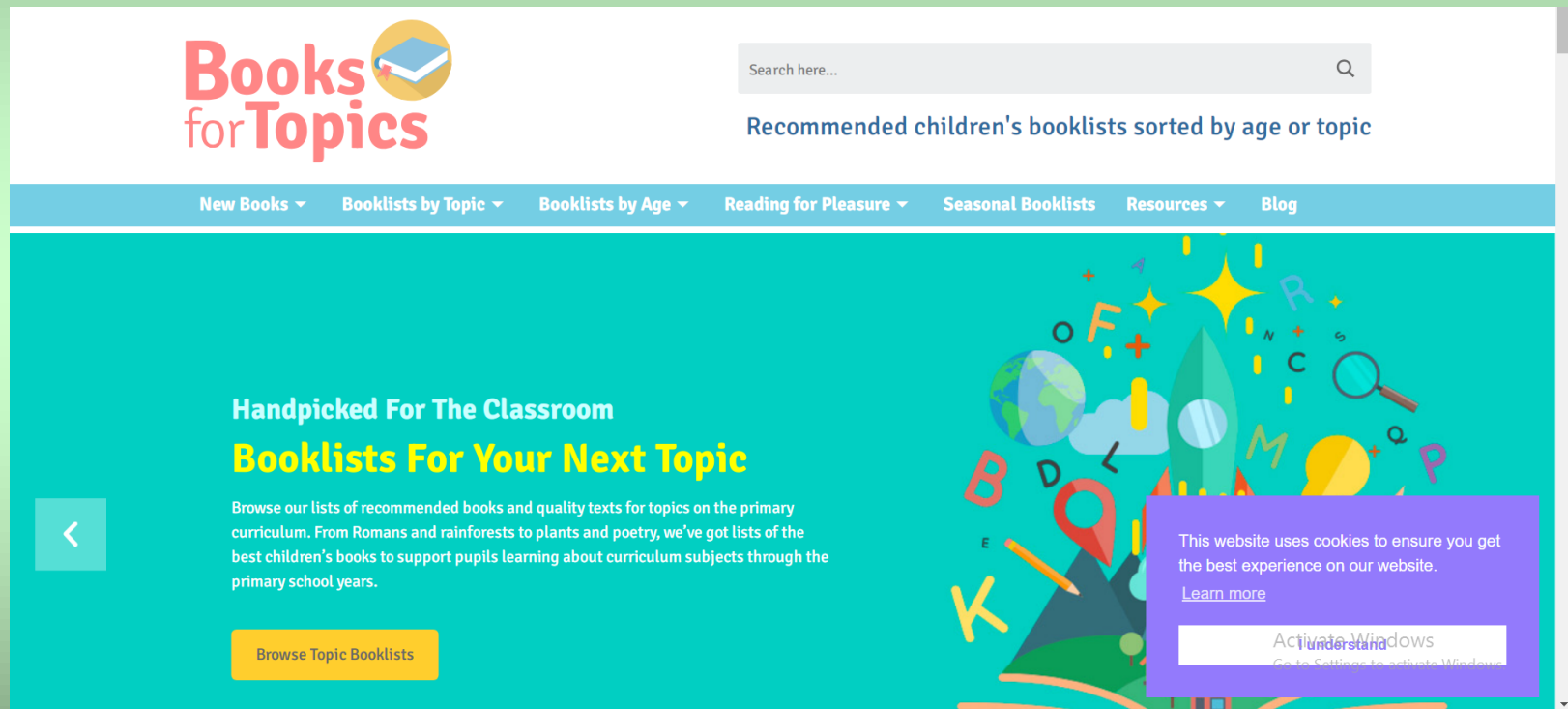
Read Write Inc. – A guide for parents

Reading by age Activate Windows
Go to Settings to
Phonics and word reading



Book list- Books for topics

Check out!



The screenshot shows the homepage of the 'Books for Topics' website. The header features the logo 'Books for Topics' with a book icon, a search bar with the placeholder 'Search here...', and a navigation menu with links: 'New Books', 'Booklists by Topic', 'Booklists by Age', 'Reading for Pleasure', 'Seasonal Booklists', 'Resources', and 'Blog'. Below the header, a banner section titled 'Handpicked For The Classroom' and 'Booklists For Your Next Topic' encourages browsing recommended books for primary curriculum topics. A 'Browse Topic Booklists' button is located at the bottom of this section. The right side of the banner features a colorful illustration of educational icons like a globe, rocket, letters, and a magnifying glass. A purple cookie consent banner is visible on the right, and a Windows activation watermark is present in the bottom right corner of the page.

Books for Topics

Search here...

Recommended children's booklists sorted by age or topic

New Books ▾ Booklists by Topic ▾ Booklists by Age ▾ Reading for Pleasure ▾ Seasonal Booklists Resources ▾ Blog

Handpicked For The Classroom

Booklists For Your Next Topic

Browse our lists of recommended books and quality texts for topics on the primary curriculum. From Romans and rainforests to plants and poetry, we've got lists of the best children's books to support pupils learning about curriculum subjects through the primary school years.

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66 BookClub!

Welcome to the 66 Book Club! Where 66 Books is open one weekend a month to members of the public & not businesses.

Come alone, with a friend or bring your kids (no booking required) - **it's 70% off all books for everyone!**

Membership is just £2 p.a. and that includes your household.

You can become a member only at the book club during the appointed weekends.

Opening times 9am - 6pm.

(We cannot guarantee entry after 4pm. You may need a few hours to see everything)

Greenway Primary
& Nursery School



Writing Top tips

Take a look at the age-related expectations!

Coherent

Punctuation

Conjunctions

Spelling rules

handwriting

Different
purposes

Correct tense

We use a colour coded approach to support sentence structure.

Colour coded visual writing



Single (main) clause



Subordinate clause



Co-ordinating conjunction



Writing progression

Reception



The cat lay on the mat.



Year 1



The cat lay on the mat and he fell asleep.



Year 2 & 3



The cat lay on the mat and he fell asleep.



The cat lay on the mat because he was tired.



Age related writing example

This recount of a real event, a school visit, is clear and simple and fulfils its recording purpose effectively.

The pupil chooses the past tense (both the simple past and the past progressive), maintaining this consistently throughout.

Many of the sentences open with adverbials (Yesterday, First, Next, Then, After that, Finally, After lunch, Last of all). These contribute to the coherence of this report and guide the reader through it.

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ^{Snack}~~snack~~. Next we went into the woods. Vicki gave us a mirror. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sticky punctuation party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a newt. Last of all we sorted out animals. Finally it was home time. The trip was great! my favourite part of the day was identifying the trees.

The pupil uses the subordinating conjunction 'because' to explain why using the mirror in the woods was very scary.

Most of the sentences are correctly demarcated with capital letters and full stops or, in 3 sentences, with an exclamation mark.

This writer must do this consistently in a range of pieces!



Maths Top tips- column addition with no regrouping

Concrete



Pictorial



Abstract

Build it

to
add

$$43 + 35 = 78$$

Tens	Ones
+	

Draw it

Tens	Ones
+	

Write it

40	3
+	30 5
<hr/>	
70	8



Maths Top tips- column addition with regrouping

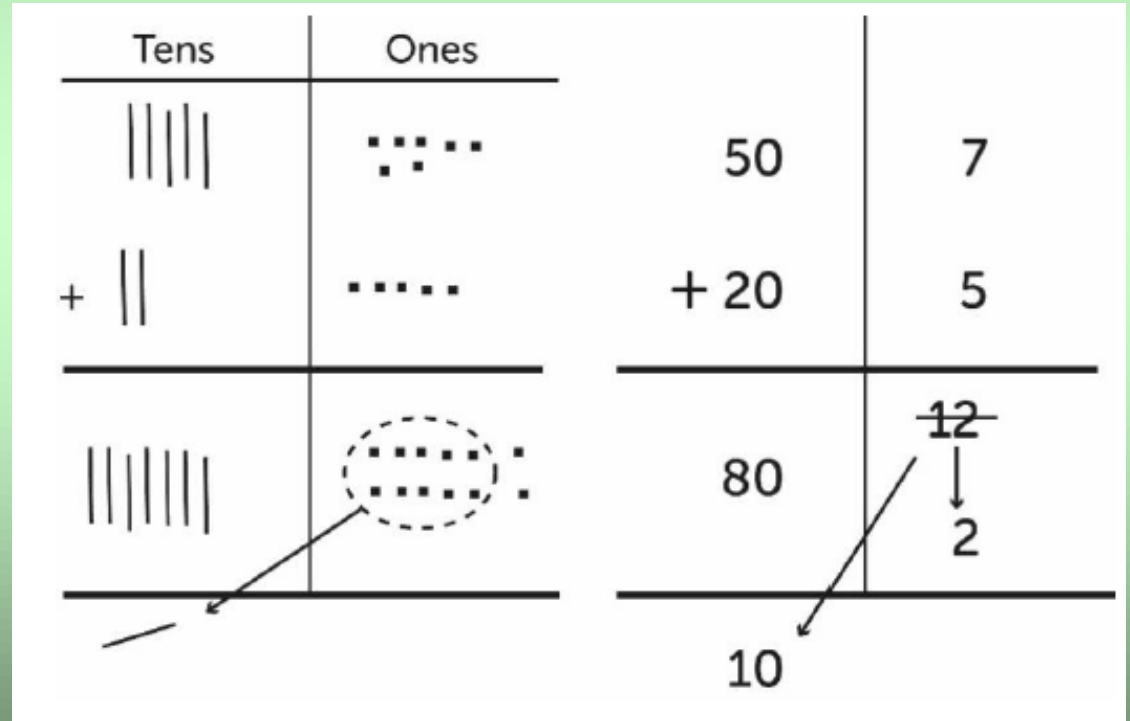
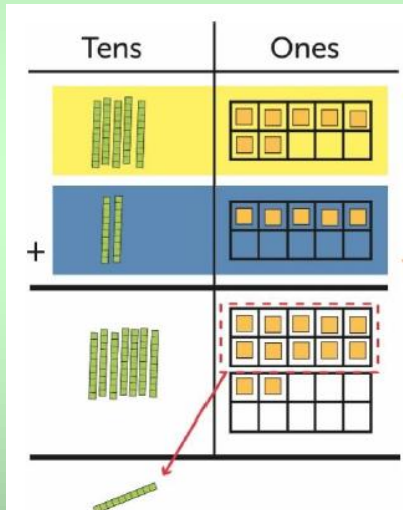
Concrete



Pictorial

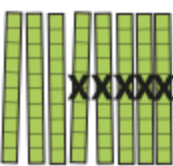



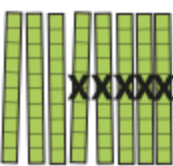



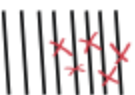

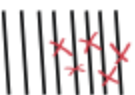

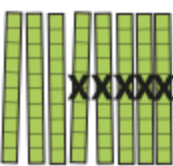



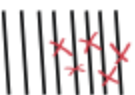



Abstract



Column subtraction

No regrouping

Build it		Draw it	Write it										
<p>to subtract</p> <p>$87 - 53 = 34$</p>	<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones					<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			$\begin{array}{r} 80 \\ - 50 \\ \hline 30 \\ 7 \\ - 3 \\ \hline 4 \end{array}$
Tens	Ones												
													
													
Tens	Ones												
													

Regrouping

‘When you don’t have enough so, **you need to knock next door** and borrow a ten. Your neighbour always says yes!’

$$\begin{array}{r} 60 \\ \cancel{70} \\ 40 \\ \hline 20 \end{array} \begin{array}{r} 13 \\ \cancel{3} \\ 6 \\ \hline 7 \end{array}$$



Spelling Top tips



Celebrate making 'good mistakes' as a family

Frequent practise in different ways

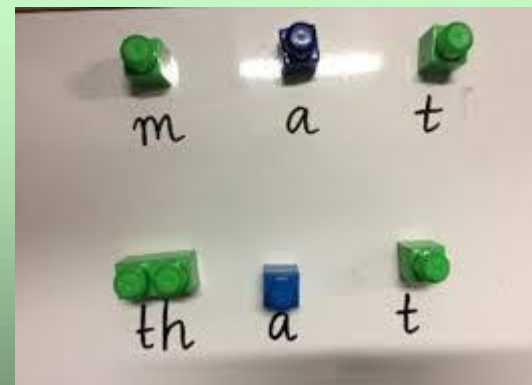
Use 'Fred fingers'



Rainbow writing

Pyramid writing

Build words using bricks



Write the word, cut up each letter, reorder it!



Home Learning

Maths and Writing will be set on alternate weeks on Fridays at 3pm on Google Classrooms. This needs to be submitted/uploaded to Google Classrooms by 3pm the following Thursday. Your child will complete their Maths home learning in their Maths home learning book, which is to stay at home.

Please mark their work with them so they get instant feedback.

Spellings are set weekly every Friday via Spelling Shed. The class will learn the rule and refer to it throughout the week along with revisiting it. This is to ensure that spellings are applied in writing rather than just learning them for a test.

Please practise with your child. If writing, please use their spelling books to practise writing on lines.

The dictation includes words using the same spelling rule.



Pine Curriculum Overview 2024-2025

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Local habitats Choosing Materials	Changing Materials Plants	Living things Animals including humans
<u>Art and Design</u>	Explore and draw	Expressive painting	Stick transformation project
<u>Design and Technology</u>	Templates for joining techniques: Puppets	Preparing fruits and vegetables: Smoothies	Wheels and axels: Vehicle for a story character
<u>Computing</u>	Online safety Effective searching	Spreadsheets Presenting ideas	Creating pictures Coding
<u>Geography</u>	Why do we love living beside the seaside so much?	Why does it matter where our food comes from?	Why don't penguins need to fly?



Pine Curriculum Overview 2024-2025

<u>PE</u>	Games: Team tactics and invasion games Gymnastics: Linking and pathways	Dance: Sequencing phrases into motifs Games: Developing aiming skills and keep ball- invasion Indoor athletics: Balance, jumps and throwing	Games: Striking and fielding games. Tennis skills OAA: Orienteering and team building skills
<u>History</u>	How do our favourite toys and games compare to those in the 1960's?	Who was the greatest History maker?	Why was Charles I sent to prison?
<u>R.W.</u>	Why do we need to give thanks? What do candles mean to people?	How do we know some people have a special connection to God? What is a prophet?	How do some people talk to God? Where do some people talk to God?
<u>Music</u>	Exploring how pulse, rhythm and pitch work together <i>Hands, feet and heart</i> <i>Ho, ho ho!</i>	Pulse, rhythm and pitch in different styles of music <i>I wanna play in a band</i> <i>Zoo time</i>	The history of music and the language of music <i>Friendship song</i> <i>Reflect, rewind and replay</i>
<u>P.S.H.E/SRE</u>	Jigsaw PSHE: Being me in my world and Celebrating difference	Jigsaw PSHE: Dreams and goals and Healthy me	Jigsaw PSHE: Relationships and Changing me
<u>French</u>			Numbers to 10 and Colours Days of the week



PSHE scheme

- 'Changing me' is taught in the Summer term
- Main vocabulary- male, female, vagina, penis, testicles, vulva, anus, public, private
- Learning intentions: Recognising life cycles in nature, natural life processes from young to old, body changes from birth, physical differences between girls and boys, understanding that there are different types of touch and what I am looking forward to in Year 3



Special educational needs/disabilities

SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe- dani.roe@greenway.herts.sch.uk
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- If you have concerns regarding your child please email your class teacher and/or INCO.



Children's wellbeing

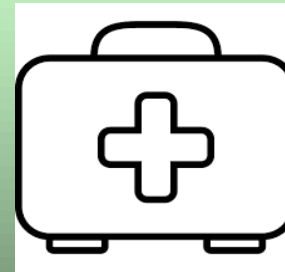
- Life is full of ups and downs!
- Please let us know of anything that may affect your child at school
- This will allow us to support you and your child.
- Examples might be...



Moving house



Parent
travelling or
away



Family member
illness



Key Stage One Harvest festival

Date TBC in our school hall

Your child can choose to wear a plain
yellow/red/brown/orange top

Joggers needed if they don't wear
trousers to school

Approximately 30 minutes

Show and tell

Children can bring in show and tell-
with a focus!

5 minute talk about something
special to them

Important life skill to speak to an
audience

Timetable will be uploaded onto
Google classroom.

Class rep

Thank you to Emily's mum

If you change your mobile phone number
or e-mail address then please let the office
know (if you have not given either of these
to the office please do so asap).



Thank you for listening

Ways that you can support at home

Daily reading in a calm and quiet environment

Reading to your child

Frequent spelling practise

Practise recalling number bonds to 10 or 20

Counting in 2s, 3s, 5s and 10s

Telling the time in context

Purposeful writing opportunities (post cards, lists, mini stories, letters)

Celebrate making 'good mistakes' as a family

Playing board games

