

**GREENWAY PRIMARY & NURSERY SCHOOL
HOME-SCHOOL AGREEMENT
2025-2026**



Our Ethos & Values

Children are at the centre of everything we do at Greenway. We seek to provide a safe, positive, stimulating and happy environment where they can thrive and be curious to learn. We want them to feel safe at school: to be happy, healthy and secure and to be developing a life-long love of learning. We know how important it is that each child's contribution is valued and that every potential is reached, and we aim to deliver that within a culture of respect, tolerance and collaboration.

Parents and carers are an essential part of our school community and we recognise that we can only achieve our vision when we do so in partnership with you.

Greenway's Agreement – Greenway will do its best to:

- ❖ Always have high expectations for your child, teaching them to have pride in doing their best to make sure they achieve their full potential.
- ❖ Value, develop and celebrate your child's individual skills and attributes.
- ❖ Provide a well-balanced curriculum of the highest quality and ensure that the individual needs of your child are monitored, targeted and met.
- ❖ Help your child to develop a sense of responsibility and independence, to be considerate towards others and their environment, and to support them in making the right choices.
- ❖ Provide a safe - emotional and physical - learning environment.
- ❖ Apply a consistent, positive and therapeutic approach to behaviour, enabling the best possible environment for learning and supporting good attendance and punctuality.
- ❖ Routinely provide your child with well-targeted support to guide them and their work.
- ❖ Keep you informed about the progress your child is making through (at least) Parents' Consultation Evenings and in their end of year Annual Report.
- ❖ Invite you to attend events that celebrate your child's work, successes and achievements including at least one 'child shows parent/carer' opportunity per term.
- ❖ Inform you about the year's curriculum coverage and school expectations through the 'Top Tips to support your child' meeting at the beginning of each year (as published on the school website).
- ❖ Inform you about school activities through regular letters home, in notices about special events and by regularly updating the school website. The school has an expectation that e-mail will be the preferred method of communication.
- ❖ Let you know you as soon as is reasonably possible if concerns arise or intervention is required concerning attendance, punctuality, behaviour or progress.
- ❖ Encourage all children to continue learning out of school – through home learning, reading and otherwise.
- ❖ *Years 5&6 only* – Collect all mobile devices (phones, watches, tablets, etc) brought into school (younger pupils are not allowed these items in school) – these must be clearly named and will be collected by the Class Teacher at Registration, stored safely and returned to the child at the end of the school day.

Signed

A handwritten signature in blue ink, appearing to read "K. H. Munn", is written over a horizontal line.

Date September 2025

Parent(s) and Carer(s) Agreement – I/We will do my/our best to:

- ❖ Encourage my/our child to do their best, praising effort as well as success and achievement.
- ❖ Support school to promote its ethos and values and adhere to its policies (all of which are on the school's website).
- ❖ Read all letters/information sent home and check the school website for advice, policies and updates.
- ❖ Help school ensure my/our child maintains good behaviour by role modelling the same, by demonstrating a positive attitude to learning anything new/getting things wrong, and by embracing the school's Pupil Behaviour Policy – including with reference to the guidance offered in Annex B ('Useful Strategies for Promoting Positive Behaviour') on the basis that children tend to respond best when they experience a consistent approach to behaviour at both school and at home.
- ❖ Let the school know about any concerns or problems that might affect my/our child's wellbeing.
- ❖ Talk to my/our child about what they are learning at school, and about what they are currently reading (or if appropriate, about the story you are reading with them at home), to encourage conversational skills and to help keep them engaged with the idea of learning beyond the school walls.
- ❖ Attend events to celebrate my/our child's work, successes and achievements, including prioritising Parents' Evenings (and other ad-hoc meetings) to discuss their progress.
- ❖ Ensure my/our child attends school regularly, is on time (Nursery 9am, Reception 8.55am, Years 1-6 8.50am), is wearing school uniform and is equipped to learn (including with their PE kit).
- ❖ Provide an explanation to the school office if my/our child is absent in accordance with the Attendance Policy (on the school website).
- ❖ Avoid taking my child out of school for unauthorised reasons including holidays – see the Attendance Policy (on the school website) for details.
- ❖ Drive and park considerately in the vicinity of the school, observing parking restrictions and yellow and white road markings as well as driveways and access points. I/We will also turn off the car engine once parked and will not drive into the school other than with prior permission.
- ❖ Do not drive onto the school grounds between 7.45am-5pm unless given permission to do so by the Headteacher.
- ❖ Support the school's approach to on-line safety as set out in the Online Safety Policy (on the school's website, p22 gives a summary of key parent/carers responsibilities) – including supporting my/our child to meet their responsibilities as a pupil, and as a parent: not using mobile devices in school; notifying school of all instances of pupil cyberbullying; and not sharing school related information or images online or posting material that may bring the school or any individual within it into disrepute. This extends to concerns you may have about any aspect of school which should not be posted online (including on closed (e.g. class) groups) but instead notified to a staff member for school to address.
- ❖ Ensure my/our child gets enough sleep before school and that access to electronic games and/or internet during the night is not possible.

Pupil's Agreement – I will do my best to follow the Class Rules and to demonstrate Greenway's Golden Values:

'LEARN'

- ❖ **Lock** on to learning – work hard, focus, avoid distractions...
- ❖ **Engage** – be curious, have a go, find creative solutions...
- ❖ **Aim** higher – plan ahead, reflect, rise to challenges...
- ❖ **Respect** – listen, value (people and property), include, collaborate, be honest...
- ❖ **Never** give up – take risks, be strong (inside and out), always aspire...