Greenway Primary & Nursery School

GREENWAY PRIMARY AND NURSERY SCHOOL

ONLINE SAFETY POLICY

Date agreed: 16 October 2025

Date of review: Autumn Term 2026

Contents

1. Introduction

Greenway Primary & Nursery School ('the school') recognises that internet, mobile and digital technologies provide positive opportunities for children and young people to learn, socialise and play but they also need to understand the challenges and risks. The digital world is an amazing place, but with few rules. It is vast and fast moving and young people's future economic success may be partly dependent on their online skills and reputation. We are, therefore, committed to ensuring that **all** pupils, staff and governors will be supported to use internet, mobile and digital technologies safely. This is part of our safeguarding responsibility. Staff are aware that some pupils may require additional support or teaching, including reminders, prompts and further explanation to reinforce their knowledge and understanding of online safety issues.

We are also committed to ensuring that all those who work with children and young people, including their parents/carers, are informed about the ever-changing risks so that they can take an active part in helping children and young people navigate the online world safely and confidently.

2. Responsibilities

The Headteacher and Governing Body have ultimate responsibility to ensure that appropriate Online Safety Policy and practice is embedded and monitored. The named online safety co-ordinator in this school is **Mrs PJ Deb.**

All breaches of this policy must be reported **to Mrs PJ Deb.**

All breaches of this policy that may have put a child at risk must also be reported to the Designated Safeguarding Lead (DSL) **Ms Danielle Roe.**

Organisations that are renting space from the school and are a totally separate organisation should have and follow their own online safety policy and acceptable use agreements. **If, however, they have any access to the school network, cloud based services and/or equipment then they must adhere to the school's online safety procedures and acceptable use agreements.** If an organisation doesn't have a policy then the school can support them to get one in place.

3. Scope of policy

The policy applies to:

- pupils
- parents/carers
- teaching and support staff
- school governors
- peripatetic teachers/coaches, supply teachers, student teachers
- visitors
- volunteers
- voluntary, statutory or community organisations using the school's facilities

The school also works with partners and other providers to ensure that pupils who receive part of their education off site or who are on a school trip or residential are safe online.

The school provides online safety information for parents/carers, for example, through the website, in newsletters and at events. It is important that parents/carers understand their key role in supporting their child/ren to behave appropriately and keep themselves safe online.

This policy, supported by its acceptable use agreements, is intended to protect the interests and safety of the whole school community. It is linked to the following school policies and documents: Keeping Children Safe in Education, Safeguarding, Child Protection, Data Protection Policy and Data Breach Response Plan, Health and Safety, Pupil Behaviour, Anti-bullying and Personal Social Health and Economic ('PSHE')/Relationships Sex and Health Education ('RS&HE') policies and the home–school agreement.

4. Policy and procedure

The school seeks to ensure that internet, mobile and digital technologies are used effectively and safely, for their intended educational purpose, in ways that will not infringe legal requirements or create unnecessary risk.

The school expects everyone to use internet, mobile and digital technologies responsibly and strictly according to the conditions set out in this policy. This policy also includes expectations on appropriate online behaviour and use of technology outside of school for pupils, parents/carers, staff and governors and all other visitors to the school.

4.1 Use of email

Staff and governors should use a school email account or Governor Hub for all official school communication to ensure everyone is protected through the traceability of communication. Under no circumstances should staff contact pupils, parents or conduct any school business using a personal email address.

Staff, governors and pupils should not open emails or attachments from suspect sources and should report their receipt to Mrs PJ Deb or Con Ed (the school's IT support company).

Users must not send emails which are offensive, embarrassing or upsetting to anyone (i.e. cyberbullying).

Where staff have access to school emails on their personal devices, IMAP and POP3 (older method of connecting to an email server) are disabled due to lower security measures. Instead, Exchange ActiveSync is used as it forces the staff/device to have additional security measures in place e.g. PIN code, pattern lock, etc.

Automatically forwarding emails to personal accounts is monitored. Logins from outside of the UK are also monitored and, in both cases, these are flagged and brought to the school's attention.

4.2 Visiting online sites and downloading

- Staff must preview sites, software, and apps before their use in school or before recommending them to pupils. Before using any online service that requires user accounts to be created or the sharing of any personal data, staff must consult with the Data Protection Officer with details of the site/service and seek approval from a senior leader. The terms and conditions of the service should be read and adhered to, and parental/carer permission sought where required. If internet research is set for homework, specific sites will be suggested that have previously been checked by the teacher. All users must observe copyright of materials from electronic sources.

- Staff must only use pre-approved systems if creating blogs, wikis or other online content particularly in the context of remote learning.

- When working with pupils searching for images should be done through Google Safe Search (standard through the HICS service), Google Advanced Search or a similar application that provides greater safety than a standard search engine.

The school recognises that the school's filtering and monitoring arrangements are an essential part of safeguarding and these are assessed and reviewed regularly with all concerns referred to the DSL. All internet use is filtered by Herts for Learning (HfL) via Research Machines ('RM'). Filters include measures in place for Prevent and Internet Watch Foundation.

Users must not:

Visit internet sites, make, post, download, upload, or pass on, material, remarks, proposals or comments that contain or relate to:

- Indecent images of children actually or apparently under the age of 18 or images of child abuse (i.e. images of children, digital or cartoons, involved in sexual activity or posed to be sexually provocative)

- Indecent images of vulnerable people over the age of 18 (i.e. images of vulnerable people, digital or cartoons, involved in sexual activity or posed to be sexually provocative)

- Adult material that breaches the Obscene Publications Act in the UK

- Promoting discrimination of any kind in relation to the protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race or ethnicity, religion or belief, sex, sexual orientation

- Promoting hatred against any individual or group from the protected characteristics above

- Promoting illegal acts including physical or sexual abuse of children or adults, violence, bomb making, drug and alcohol abuse and software piracy

- Any material that may bring the school or any individual within it into disrepute e.g. promotion of violence, gambling, libel and disrespect

In addition, users must not:

- Reveal or publicise confidential or proprietary information

- Intentionally interfere with the normal operation of the internet connection, including the propagation of computer viruses

- Transmit unsolicited commercial or advertising material either to other users, or to organisations connected to other networks except where permission has been given to the school

- Use the school's hardware and Wi-Fi facilities for running a private business

- Intimidate, threaten, or cause harm to others

- Access or interfere in any way with other users' accounts

- Use software or hardware that has been prohibited by the school.

Where the school provides a laptop or iPad for staff, only this device may be used to conduct school business outside of school. The only exception would be where a closed, monitorable system has been set up by the school for use on a personal device. Such a system would ensure the user was not saving files locally to their own device and breaching data security.

A monitorable system that the school uses is Homework RDS. Through this RDS, any school documents accessed on a personal device are never actually on the computer being used, they remain on the school server and cannot be copied onto the personal device. When the user logs-out of the RDS, there are no copies left on their own device.

All breaches of prohibited behaviours detailed above will be investigated, where appropriate, in liaison with the police.

The school recognises that in certain planned curricular activities, access to controversial and/or offensive online content may be beneficial for educational use. In such circumstances, there is an expectation that access is pre-planned, risk assessed and recorded, and permission given by **Mrs PJ Deb.**

4.3 Storage of Images

Photographs and videos provide valuable evidence of pupils' achievement and progress

in a variety of contexts and can be used to celebrate the work of the school. In line with GDPR they are used only with the written consent of parents/carers which is secured in the first instance on a child's entry to the school. Records are kept on file and consent can be changed by parents/carers at any time (see the school's Data Retention Policy for greater clarification).

Photographs and images of pupils are only stored on the school's agreed secure networks which include some cloud-based services. Rights of access to stored images are restricted to approved staff as determined by **Mrs PJ Deb**. Staff and pupils may have temporary access to photographs taken during a class session, but these will be transferred/deleted promptly.

Parents/carers should note that there may be some children who are at risk and must not have their image put online and others who do not want their image online. For these reasons, parents/carers must follow the school's Acceptable Use Agreement and refrain from taking or posting online photographs of any member of the school community, other than their own child/ren.

Staff and other professionals working with pupils, must only use school equipment to record images of pupils whether on or off site (see also GDPR). Permission to use images of all staff who work at the school is sought on induction and a written record is located in the personnel file.

4.4 Use of personal mobile devices (including phones)

The school allows staff, including temporary and peripatetic staff, and visitors to use personal mobile phones and devices only in designated areas and never in the presence of pupils. Under no circumstance does the school allow a member of staff to contact a pupil or parent/carer using their personal device.

Parents/carers may only use personal mobile phones and devices in designated areas unless otherwise informed, e.g for specific events and activities. Under no circumstance should images be taken at any time on school premises or on off-site school events and activities of anyone other than their own child unless there is a pre-specified permission from a member of the senior leadership team. When a parent/carer is on school premises but not in a designated area, their phone/s must be switched off and out of sight.

Pupils in Year 5 and 6 are allowed to bring personal mobile devices/phones to school but must not use them for personal purposes within lesson time. Upon arrival at school Year 5 and 6 pupils must hand in their mobile phones/smart watches/devices, switched off to their class teacher. Their mobile phone/smart watch will then be returned to them at the end of the school day. Under no circumstance should pupils use their personal mobile devices/phones to take images of:

- any other pupil unless that pupil and their parents have given agreement in advance.
- any member of staff.

The school is not responsible for the loss, damage, or theft on school premises of any personal mobile device or watch that is brought into school/the school site.

Users bringing personal devices into school must ensure there is no inappropriate or illegal content on the device.

4.5 New technological devices

New personal technological devices may offer opportunities for teaching and learning. However, the school must consider educational benefit and carry out risk assessment before use in school is allowed. Parents/carers, pupils and staff should assume that new technological devices will not be allowed in school until they have been checked and approved with **Mrs PJ Deb** before they are brought into school.

4.6 Reporting incidents, abuse and inappropriate material

There may be occasions in school when either a pupil or an adult receives an offensive, abusive or inappropriate message or accidentally accesses upsetting or abusive material. When such a situation occurs the pupil or adult must report the incident immediately to a member of the Senior Leadership Team ('SLT') and the DSL – **Ms Roe**. Where such an incident may lead to significant harm, safeguarding procedures should be followed. The school takes the reporting of such incidents seriously and where judged necessary, the DSL will refer details to social care or the police.

4.7 Passwords for Staff Accounts

Both email and Windows passwords have a mandatory complexity requirement. There is no expiry on the passwords as this usually leads to users writing passwords down.

4.8 Multi-factor authentication

Multi-factor authentication is in place for finance, admin and Head and Assistant Head's email accounts.

5. Curriculum

Online safety is fully embedded within our curriculum. The school provides a comprehensive, age-appropriate curriculum for online safety which enables pupils to become informed, safe and responsible. This includes teaching to prevent radicalisation, for which staff provide a narrative to counter extremism. The PSHE curriculum and the RS & HE curriculum are central in supporting the delivery of online safety education.

The curriculum is flexible and respond to any immediate online safety issues and risks as they emerge.

It is necessary for pupils to develop skills of critical awareness, digital resilience, and good online citizenship to enable them to use internet, mobile and digital technologies safely and responsibly. Pupils are taught to recognise the creative, collaborative, cultural, economic, and educational opportunities provided by the internet, mobile and digital technologies. Curriculum work will also include areas such as:

- Understanding how to use the internet, mobile and digital technologies in a balanced and appropriate way to avoid negative impact on wellbeing, e.g regulated screen time and diverse online activity.

- Learning how to develop a positive online reputation and enhance future opportunities e.g. in relationships and employment

- Developing critical thinking skills and the confidence to challenge and question what they see and read in relation to online content e.g. recognising fake news and extremism, understanding commercial manipulation, maintaining an authentic sense of self that is resilient to online pressure, learning how easy it is to lie online (i.e. users may not be who they say they are and may have ulterior motives)

- Understanding the dangers of giving out personal details online (e.g full name, address, mobile/home phone numbers, school details, IM/email address) and the importance of maintaining maximum privacy online

- Thinking carefully before placing images online and considering their appropriateness and understanding the importance of gaining consent before posting photographs of others

- Understanding the permanency of all online postings and conversations

- Understanding relevant legislation, including copyright, and the importance of respecting other people's information, reputation, and images

- What constitutes cyberbullying, how to avoid it, the impact it has and how to access help.

- Recognising what constitutes misinformation, disinformation and conspiracy theories (including fake news) online; understanding how such information may cause harm; and how to access help

- How the law can help protect against online risks and abuse

6. Staff and Governor Training

Staff and governors are trained to fulfil their roles in online safety. The school audits the training needs of all school staff and provides regular training to improve their knowledge and expertise in the safe and appropriate use of internet, mobile and digital technologies. This training is recorded as part of safeguarding records.

New staff and new governors are provided with a copy of the Online Safety Policy and must sign the school's Acceptable Use Agreement (Appendix A) as part of their induction and before having contact with pupils.

When staff leave the school, all accounts are disabled to prevent access to school

data. As above, the email security measures in place mean that the user will automatically be logged out of the email account and will not be able to see any emails they previously had access to.

Peripatetic staff/coaches (including individuals from all organisations with children based on the school premises), supply teachers and student teachers aswell as regular visitors are shown a copy of the Online Safety Policy and a copy of the Acceptable Use Agreement (Appendix B) (both of which are displayed on the noticeboard in the school reception foyer) and are required to sign via the electronic signing in system to acknowledge that they have read and understood the contents of these documents.

Guidance is provided for occasional visitors, volunteers, and parent/carer helpers at Appendix C These individuals are shown a copy of Appendix C Guidance (which is displayed on the noticeboard in the school reception foyer) and are required to sign via the electronic signing in system to acknowledge that they have read and understood the contents of this document.

7. Working in Partnership with Parents/Carers

The school works closely with families to help ensure that children can use internet, mobile and digital technologies safely and responsibly both at home and school. The support of parents/carers is essential to implement the Online Safety Policy effectively and help keep children safe.

It is important that parents/carers understand the crucial role they play in this process. The school seeks to regularly consult and discuss online safety with parents/carers and seeks to promote a wide understanding of the benefits of new technologies and associated risks. The school provides regular updated online safety information through the school website and by other means.

Parents/carers are asked on an annual basis to read, discuss and co-sign with each child the Acceptable Use Agreement (Appendix D). A summary of key parent/carer responsibilities will also be provided and is available in Appendix E. The Acceptable Use Agreement explains the school's expectations and pupil and parent/carer responsibilities. The support of parents/carers is essential to implement the online safety policy effectively and keep all children safe.

8. Records, monitoring and review.

The school recognises the need to record online safety incidents and to monitor and review policies and procedures regularly in order to ensure they are effective and that the risks to pupils and staff are minimised.

All breaches of this policy must be reported, and all reported incidents by pupils will be logged on CPOMS and sent to the Senior Leadership Team. Any breaches of this policy by staff will be logged by the Headteacher. All staff have the individual responsibility to ensure that incidents have been correctly recorded, acted upon and reported. All cyberbullying incidents should be reported and responded to as per Appendix F guidance and Appendix G gives guidance to staff for preventing and

responding to negative online social media posts.

The school supports pupils and staff who have been affected by a policy breach. Where there is inappropriate or illegal use of internet, mobile and digital technologies, and to ensure a consistent approach to safeguarding within the school this will be dealt with under the Staff Code of Conduct and the procedures set out within the school's Child Protection, , Pupil Behaviour and Disciplinary Policies as appropriate. Breaches may also lead to criminal or civil proceedings.

Governors receive termly summary data on recorded online safety incidents for monitoring purposes. In addition, governors ensure they have sufficient, quality information to enable them to make a judgement about the fitness for purpose of this policy on an annual basis.

9. Appendices of the Online Safety Policy

A. Online safety acceptable use agreements for staff and governors.
B. Online safety acceptable use agreements for peripatetic staff.
C. Requirements for visitors, volunteers and parent/carers working in the school.
D. Online safety acceptable use agreements for pupils – primary.
E. Online Safety Policy – Key Parent/Carer responsibilities.
F. Guidance on cyberbullying incidents for staff, governors, parents, and pupils.
G. Guidance on negative comments on social media by parents, pupils, governors, and staff.

Appendix A - Online Safety Acceptable Use Agreement - Staff* and Governors

***including student teachers who are members of staff**

You must read this agreement in conjunction with the Online Safety Policy and the Privacy notice. Once you have read these, you must sign and submit this agreement and it will be kept on record in the school. You should retain your own copy for reference. This forms part of your professional and safeguarding responsibilities.

Internet, mobile and digital technologies are part of our daily working life and this agreement is designed to ensure that all staff and governors are aware of their responsibilities in relation to their use. All staff, student teachers and governors are expected to adhere to this agreement and to the online safety policy. Any concerns or clarification should be discussed with **Mrs PJ Deb**. Breaches will be investigated, recorded and, where appropriate, disciplinary procedures will apply, and police involvement will be sought.

Internet Access

I will not access or attempt to access any sites that contain any of the following: child abuse; pornography; discrimination of any kind; promotion of prejudice against any group; promotion of illegal acts; any other information which may be illegal or offensive. Inadvertent access on school equipment must be treated as an online safety incident, reported to the online safety lead and/or DSL and an incident report completed.

Online conduct

I will ensure that my online activity, both in and outside school, will not bring the school, my professional reputation, or that of others, into disrepute.

I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory. Exceptionally, use of controversial material as part of the curriculum should be planned and approved on every occasion (see policy).

I will report any accidental access to or receipt of inappropriate materials or filtering breach **Mrs PJ Deb.**

I understand that all my use of the internet and other related technologies can be traced and monitored and, should it be required, must be made available to my line manager, Headteacher and others as required.

I will not give out my personal contact and online account information such as phone numbers, email address, and social media account details to pupils and/or parents/carers. The only exception is (with permission from the Head Teacher) a personal mobile phone number may be given out when leading a school visit/trip to parent helpers/volunteers.

Social networking

I understand the need to separate my professional role from my private friendships; in my professional capacity I will not become 'friends' with parents/carers or pupils on social networks. Where my school role is my only connection to an individual, private online contact is unacceptable with parents/carers or pupils.

When using social networking for personal use I will ensure my settings are not public. My private account postings will never undermine or disparage the school, its staff, governors, parents/carers or pupils. Privileged information must remain confidential.

I will not upload any material about or references to the school or its community on my personal social

networks.

Passwords

I understand that there is no occasion when a password should be shared with a pupil or anyone who is not a staff member.

Data protection

I will follow requirements for data protection as outlined in Data Retention Policy and Privacy notice. These include:

- Photographs must be kept securely and used appropriately, whether in school, taken off the school premises or accessed remotely.

- Personal or sensitive data can only be taken out of school or accessed remotely when authorised by the Headteacher or governing body.

Images and videos

I will only upload images or videos of staff, pupils or parents/carers onto school approved sites where specific permission has been granted.

I will not take images, sound recordings or videos of school events or activities on any personal device. The only exception is (with permission from the Head Teacher) that teachers can take photos/images of pupils when attending school events, which are saved to the school system and then immediately deleted from their personal mobile phones.

Use of email

I will use governor hub for all school business. All such correspondence must be kept professional and is open to Subject Access Requests under the Freedom of Information Act. I will not use governor hub for personal matters or non-school business.

Use of personal devices

I understand that as a member of staff I should at no time put myself in a position where a safeguarding allegation can be made against me as a result of my use of personal devices. I understand that the use of personal devices in school is at the discretion of the Headteacher.

I will only use approved personal devices in designated areas and never in front of pupils. except when accessing CPOMS, where a personal mobile phone is used as part of the password security and authorisation checks.

I will not access secure school information from personal devices when in school or any other location unless a closed, monitorable system has been set up by the school eg CPOMS. Such a system would ensure as the user I was not saving files locally to my own device and breaching data security.

A ‘monitorable system’ would be one such as Homework RDS. Through this RDS, any school documents accessed on a personal device are never actually on the computer being used, they remain on the school server and cannot be copied onto the personal device. When the user logs-out of the RDS, there are no copies left on their own

Additional hardware/software

I will not install any hardware or software on school equipment without permission of **Mrs PJ Deb.**

Promoting online safety

I understand that online safety is the responsibility of all staff and governors, and I will promote positive online safety messages at all times including when setting homework or providing pastoral support.

I understand that it is my duty to support a whole school safeguarding approach and will report any inappropriate or concerning behaviour (of other staff, governors, visitors, pupils, or parents/carers) to the DSL or SLT filling in proforma I (in appendices) or completing CPOMS.

Classroom management of internet access

I will pre-check for appropriateness all internet sites used in the classroom or during a remote learning session; this will include the acceptability of other material visible, however briefly, on the site. I will not free-surf the internet in front of pupils. I will also check the appropriacy of any sites suggested for remote learning.

If I am using the internet to teach about controversial issues I will secure, on every occasion, approval in advance for the material I plan to use with **the Key Stage Lead.**

Video conferencing

I will only use the conferencing tools that have been identified and risk assessed by the school leadership, DPO and DSL. A school-owned device should be used when running video-conferences, where possible.

User signature

I agree to follow this Acceptable Use Agreement and to support online safety throughout the school. I understand this forms part of the terms and conditions set out in my contract of employment (staff members only) and/or my responsibilities as a governor.

Signature ……..…… Date ……

Full Name ……..... (printed)

Job title ……

Appendix B - Online Safety Acceptable Use Agreement - Peripatetic teachers/coaches, supply teachers and student teachers*

***this agreement is applicable to student teachers not on the school staff**

School name Greenway Primary & Nursery School

Online safety lead Mrs PJ Deb.

Designated Safeguarding Lead (DSL) Ms Danielle Roe

This agreement forms part of your professional and safeguarding responsibility in the school. You must read and sign this agreement. This will be kept on record and you should retain your own copy for reference.

Internet, mobile and digital technologies are part of our daily working life and this agreement is designed to ensure that all staff and governors are aware of their responsibilities in relation to their use. You are expected to adhere to this agreement. Any concerns or clarification should be discussed with any member of SLT. Breaches will be investigated, recorded and, where appropriate, disciplinary procedures will apply and police involvement will be sought.

The school's Online Safety Policy will provide further detailed information as required.

Internet Access

I will not access or attempt to access any sites that contain any of the following: child abuse; pornography; discrimination of any kind; promotion of prejudice against any group; promotion of illegal acts; any other information which may be illegal or offensive. Inadvertent access on school equipment must be treated as an online safety incident, reported to the online safety lead and/or DSL and an incident report completed.

Online conduct

I will ensure that my online activity, both in and outside school, will not bring the school, my professional reputation, or that of others, into disrepute.

I will not browse, download, upload, or distribute any material that could be considered offensive, illegal, or discriminatory. Exceptionally, use of controversial material as part of the curriculum should be planned and approved on every occasion (see school's Online Safety Policy).

I will report any accidental access to or receipt of inappropriate materials or filtering breach to an SLT member.

I understand that all my use of the internet and other related technologies can be traced and monitored and, should it be required, must be made available to my line manager, Headteacher and others as required.

I will not give out my personal contact and online account information such as phone numbers, email address, and social media account details to pupils and/or parents/carers.

Should I need to share my professional details, such as mobile phone number or email address, with parent/carers, this must be agreed in advance as an acceptable approach with a member of the SLT.

Social networking

I understand the need to separate my professional role from my private friendships; in my professional capacity I will not become 'friends' with parents/carers or pupils on social networks. Where my school role is my only connection to an individual, private online contact is unacceptable with parents/carers or pupils.

Information can be shared with pupils over 13 and parents/carers through an organisational social network site/page e.g on Facebook or Twitter, but never through a personal account or site. In my professional role in the school, I will never engage in 1-1 exchanges with pupils or parent/carers on personal social network sites.

My private account postings will never undermine or disparage the school, its staff, governors, parents/carers, or pupils. Privileged information known as a result of my work in the school must remain confidential.

I will not upload any material about or references to the school or its community on my personal social networks.

Passwords

I must clarify what access I may have to the internet and/or school systems. If I have access of any kind, I understand that there is no occasion when a password should be shared with a pupil or anyone who is not a staff member.

Data protection

I will follow all requirements for data protection explained to me by the school. These include:

- I must consult with the school before making any recordings, photographs, and videos. Once agreed, these must be made on a school device.

- I understand that there are strict controls and requirements regarding the collection and use of personal data. I will follow all requirements regarding GDPR.

Images and videos

I will only upload images or videos of staff, pupils or parents/carers onto school approved sites where specific permission has been granted.

I will not take images, sound recordings or videos of tuition or wider school activities on any personal device. School devices can be used for this purpose or, in the case of 1:1 tuition, pupil's or parent/carer devices can be used, with parent/carer agreement.

Internet, mobile and digital technologies provide helpful recording functions, but these cannot be made on a teacher's personal device. Recordings can be made with the child's and parent/carer's agreement on a school device, an organisational device approved by the headteacher/DSL, or a young person's or parent/carer's own device.

Use of Email

I will only use my professional email address for school matters. All such correspondence should be kept professional and is open to Subject Access Requests under the Freedom of Information Act. I will not use my professional email addresses for personal matters.

Use of personal devices

I understand that when working in the school I should at no time put myself in a position where a safeguarding allegation can be made against me as a result of my use of personal devices. I understand that the use of personal devices in school is at the discretion of the head teacher.

I will only use approved personal devices in designated areas and never in front of pupils. This therefore precludes use of specialist apps on personal devices. A school device could be used to access specialist apps that support pupil learning. Pupils can also be encouraged, but not required, to access such apps on their own devices if allowed by the school and with parent/carer agreement.

Additional hardware/software

I will not install any hardware or software on school equipment without permission of **Mrs PJ Deb.**

Promoting online safety

I understand that online safety is part of my responsibility and I will promote positive online safety messages at all times, including when setting homework, rehearsal, or skill practice or when providing pastoral support.

I understand that it is my duty to support a whole school safeguarding approach and will report any behaviour (of staff, governors, visitors, pupils, or parents/carers) which I believe may be inappropriate or concerning in any way to the DSL or SLT.

Classroom management of internet access

I will pre-check for appropriateness all internet sites used in the classroom or during a remote learning session; this will include the acceptability of other material visible, however briefly, on the site. I will not free surf the internet in front of pupils.

If I am using the internet to teach about controversial issues I will secure, on every occasion, approval in advance for the material I plan to use with the **Key Stage Lead.**

Video conferencing

I will only use the conferencing tools that have been identified and risk assessed by the school leadership, DPO and DSP. A school-owned device should be used when running video-conferences, where possible.

User Signature

I agree to follow this Acceptable Use Agreement and to support online safety in my work in the school. I understand this forms part of my company/educational setting/organisation's contract with the school.

Signature ……..……..…… Date ……

Full Name ……..... (Please use block capitals)

Job Title/Role ……..……..……

Appendix C - Requirements for visitors, volunteers, and parent/carer helpers

(Working directly with children or otherwise)

School name Greenway Primary & Nursery School

Online safety lead Mrs PJ Deb.

Designated Safeguarding Lead (DSL) Ms Danielle Roe

This document is designed to ensure that you are aware of your responsibilities when using any form of IT in the school and other aspects of safeguarding in connection with online safety.

Please raise **any** safeguarding concerns arising from your visit immediately with the Headteacher (who is also the DSL)

- I understand I may only use my personal mobile phone(s) and other devices with camera functions in designated areas. When not in a designated area, phones must be switched off and out of sight. Any exception must be pre-arranged.

- I will not take images, sound recording or videos of school events or activities, on or off site, on any device. Any possible exception must be pre-arranged.

- I will not give out my personal details such as mobile phone number, email address, and social media account details to pupils and parent/carers. Where appropriate I may share my professional contact details with parents/carers provided the Headteacher is informed before I leave the school.

- I understand my visit to the school may give me access to privileged information about pupils, staff, school systems and plans. Such information should never be shared online, including on social media sites.

- I understand I should not use school equipment to access the internet without prior approval from my contact in the school or the Headteacher.

- If working in the classroom, I will pre-check for appropriateness all internet sites I intend to use including checking the acceptability of other material visible on the site. I will not free surf the internet in front of pupils. If I am in any doubt about the appropriateness of the content, I plan to use I will check with my contact in the school.

Appendix D - Online Safety Acceptable Use Agreement Primary Pupils

My online safety rules

- I will only use school IT equipment for activities agreed by school staff.
- I will not use my personal email address or other personal accounts in school when doing school work.
- I will not sign up for any online service on school devices unless this is an agreed part of a school project approved by my teacher and agreed by my parent/carer.
- I will only open email attachments if it has been approved by a member of school staff in school or a parent/carer out of school.
- In school I will only open or delete my files when told by a member of staff.
- I will not tell anyone other than my parents/carers my passwords. I will not use other people's usernames or passwords to pretend to be them online.
- I will make sure that all online contact I make is responsible, polite, and sensible. I will be kind and respectful at all times.
- If I come across anything upsetting, unpleasant or nasty, or anything that makes me feel unsafe, I will tell my teacher or my parent/carer immediately.
- If someone says, asks or posts about me anything upsetting, unpleasant or nasty, or anything that makes me feel unsafe, I will not reply. I will tell my teacher or my parent/carer immediately.
- I will not give out my own or other people's personal information, including: name, phone number, home address, interests, schools or clubs. I will tell my teacher or parent/carer if anyone asks me online for personal information.
- Uploading or sending my image (photographs, videos, live streaming) online puts me at risk. I will always seek permission from my teacher or parent/carer if I wish to do this. I will not take, share or upload any image of anyone else without their permission and also, if they are a child, without their parent's/carer's permission.
- Even if I have permission, I will not upload any images, videos, sounds, or words that **could** upset, now or in the future, any member of the school community, as this is cyberbullying.
- I understand that some people on the internet are not who they say they are, and some people are not safe to be in contact with. I will not arrange to meet someone I only know on the internet. If someone asks to meet me, I will not reply to them and I will tell a teacher or a parent/carer immediately.
- I understand that everything I do or receive online can be traced now and in the future. I know it is important to build a good online reputation.
- I understand that some personal devices are allowed in school and some are not, and I will follow the rules. I will not assume that new devices can be brought into school without getting permission.
    - I understand my behaviour in the virtual classroom should mirror that in the

physical classroom.

- I will not lie about my age in order to access games, apps or social networks that are for older people as this will put me at risk.

- I understand that these rules are designed to keep me safe now and in the future. If I break the rules my teachers will look into it and may need to take action.

Dear Parent/Carer,

The internet, email, mobile technologies, and online resources have become an important part of learning and life. We want all children to be safe and responsible when using any IT. It is essential that children are aware of online risk, know how to stay safe and know where to go to report problems or to get help.

Please read through these online safety rules with your child/ren and talk with them to ensure they understand their importance and what it means for them (and for you). When you have done this, you both need to sign this agreement to say that you agree to follow the rules. Any concerns or explanation can be discussed with **Mrs PJ Deb (ICT lead).**

Please return the signed sections of this form which will be kept on record at the school.

Pupil agreement

Pupil name……

This agreement is to keep me safe. I have discussed this agreement with my parents/carers and understand the commitment I have made and my responsibilities.

Pupil signature……..

Parent(s)/Carer(s) agreement

Parent(s)/Carer(s) name(s)……

I/we have discussed this agreement, which highlights the associated risks when accessing the internet, mobile and digital technologies, with our child/ren. I/we agree to support them in following the terms of this agreement.

I/we also agree not to share school related information or images online or post material that may bring the school or any individual within it into disrepute.

(Rather than posting negative material online, any parent, distressed or concerned about an aspect of school should make immediate contact with a member of staff. Negative postings about the school would impact on the reputation of the whole school community. Parents are encouraged to report breaches so that we can protect the reputation of the school, staff, pupils, and parents).

I/we also agree only to use personal mobile phones and devices in designated areas of the school unless otherwise informed, e.g for specific events and activities. I/we understand that under no circumstance should images be taken at any time on school premises of anyone other than our own child/ren unless there is a pre-specified agreement. I/we understand that when on school premises, but not in a designated area where phones can be used, they must be switched off and out of sight.

Parent(s)/Carer(s) agreement

Parent(s)/Carer(s) name(s)…….

Parent/carer signature……..

Date ……..…

Appendix E - Online safety policy guide - Summary of key parent/carer responsibilities

The school provides online safety information for parents/carers, for example through the website, in newsletters and at events. It is important that parents/carers understand their key role in supporting children to behave appropriately and keep themselves safe online.

The school's Online Safety Policy, supported by its acceptable use agreements, is intended to protect the interests and safety of the whole school community.

- Parents/carers are required to support their child in understanding and signing the Online Safety Acceptable Use Agreement for pupils.

- Parents/carers may only use personal mobile phones and devices in designated areas of the school unless otherwise informed, e.g for specific events and activities. Under no circumstance should images be taken at any time on school premises that include anyone other than their own child unless there is a pre-specified agreement with individuals and parents/carers. When a parent/carer is on school premises but not in a designated area, their phone/s must be switched off and out of sight.

- Parents/carers should not assume that pupils can bring technological devices to school and should always check the school's Online Safety Policy.

- All cyberbullying incidents affecting children in the school should be reported immediately. (If the incident involves an indecent image of a child the report must also be made immediately to the police for your own protection.) The school will investigate and respond to all reported cyberbullying incidents, liaising with others where appropriate. No reply should ever be sent to the sender/poster of cyberbullying content. If applicable block the sender and report abuse to the site. Evidence should be retained and shown in school and/or to the police. Evidence should not be forwarded.

- The school may choose to set up social media sites, blogs or have some other online presence in its own name. Parents/carers, however, do not have the right to set up any site, page, chat group or any other online presence that uses the school name or logo in any form.

- Any parent/carer, distressed or concerned about an aspect of school should make immediate contact with a member of staff rather than posting their concerns online. Parents/carers should not share school related information or images online or post material that may bring the school or any individual within it into disrepute. Negative postings about the school would impact on the reputation of the whole school community. Parents/carers are encouraged to report breaches so that we can protect the reputation of the school, staff, pupils and parents/carers.

Please see the full Online Safety Policy in the policies section on the school website.

Appendix F - Guidance on the process for responding to cyberbullying incidents

All cyberbullying incidents should be reported and responded to. Where the perpetrator is a member of the school community the majority of cases can be dealt with through mediation and/or disciplinary processes.

The following procedures are recommended:

- Never reply to the sender/poster of cyberbullying content. If applicable, block the sender.
- Incidents should be reported immediately. Pupils should report to a member of staff (e.g class teacher, Headteacher) and staff members should seek support from their line manager or a member of the Senior Leadership Team.
- The person reporting the cyberbullying should save the evidence and record the time and date. This evidence must not be forwarded but must be available to show at a meeting. Under no circumstances should indecent images of children and young people be printed or forwarded as this is a further criminal act. Staff should not ask to see the evidence of reported indecent images of children or young people but must refer this immediately to the police. Any member of staff being shown such evidence should immediately inform their line manager or the Headteacher so that the circumstances can be recorded.
- A senior member of staff will meet with the person who has reported the incident and the target, if different, to listen, reassure and support. All relevant facts will be reviewed and documented.
- A senior member of staff will conduct an investigation.
- Anyone found to have cyberbullied will have attention drawn to the seriousness of their behaviour and if necessary, the police will be involved. If the comments are threatening, abusive, sexist, of a sexual nature, constitute a hate crime or are libellous they may well break the law. Online harassment and stalking are also a crime.
- Once evidence has been secured then the person who has cyberbullied will be requested to remove the offending comments/material. Any refusal will lead to an escalation of sanctions.

Appendix G - Guidance for staff on preventing and responding to negative comments on social media

The school should make it clear which, if any, social media platforms are used to communicate with parents/carers. If used correctly, parents can use a school's social media site as a source of reliable information. The Online Safety Policy (see especially Appendix E Online Safety Policy guide - Summary of key parent/carer responsibilities), clarifies that no other social media platforms should be set up using the school's name or logo.

The school should regularly reinforce with all parties that discussion of school issues on social media platforms, either positive or negative, should not take place as this could bring the school into disrepute and affect families and children. Parents should be encouraged to be good online role models and not post statements written in anger or frustration. Identified routes to raise concerns directly with the school should be used.

If negative comments are posted:

- Collect the facts

  As soon as you become aware of adverse comments relating to the school you need to establish what is being said. It is essential that if you have access to the postings they are secured and retained together with any other evidence. Do not become engaged in responding directly.

  If the allegations against a member of staff or a pupil are of a serious nature, these will need to be formally investigated. This may involve the police and the headteacher will need to follow the school's safeguarding procedures.

  If there is a risk of serious damage to the school reputation or the reputation of individual members of staff, professional legal advice should be sought.

  Adverse comments of any kind are highly demotivating and cause stress and anxiety. It is important that the senior staff reassure and support all staff and/or other affected members of the school community.

- Addressing negative comments and complaints

  Contact the complainants and invite them to a meeting. In the meeting, make sure you have any evidence available.

The meeting must:

- Draw attention to the seriousness and impact of the actions/postings.
- Ask for the offending remarks to be removed.
- Explore the complainant's grievance.
- Agree next steps.
- Clarify the correct complaints procedures.

If the meeting does not resolve the issue, the parents must be informed that the school will need to take the matter further. This may include:

- Reporting the matter to the social network site if it breaches their rules or breaks the law.

- Reporting the matter to the police if it breaks the law, e.g if the comments are threatening, abusive, malicious, sexist, of a sexual nature, constitute a hate crime or are libellous they may well break the law. Online harassment and stalking are also a crime.

If inappropriate postings continue or the original material is not removed, a second meeting is advisable to re-iterate the seriousness of the matter.