

Beech Curriculum Overview 2026-2027

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Rocks and soils Plants	Forces and magnets Light and shadows	Animals including humans
<u>Art and Design</u>	Mixed media: paint, cloth, thread	Gestural drawing with charcoal	Print and Collage: working with shape and colour
<u>Design and Technology</u>	Shell structures	2D shape to 3D product (textiles)	Healthy and varied diet
<u>Computing</u>	Online safety (including email) Touch typing	Branching databases Simulations Spreadsheets	Presenting Coding
<u>Geography</u>	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
<u>French</u>	Phonetics 1 I am learning French and Animals	Musical instruments Ancient history	Fruits Little Red Riding Hood



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<u>PE</u>	Fundamentals Dance Gymnastics Target games	Dodgeball Rapid fire cricket Ball skills Basketball Table tennis	Athletics Hockey Tennis Rounders Cricket OAA
<u>History</u>	Stone Age: How did the lives of Ancient Britain's change during the Stone age?	Bronze Age: What is the secret of the standing stones?	Iron Age: How do artefacts help us understand the lives of people in Iron Age Britain?
<u>R.E.</u>	What makes us human? Where do our morals come from?	Is scripture central to religion? What happens if we do wrong?	Why is water symbolic? Why is fire used ceremonially?
<u>Music</u>	Elements of composition Music technology	Singing skills Ukulele	Elements of music World Music
<u>P.S.H.E/SRE</u>	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me

Educational visits will be linked to the curriculum and will be confirmed later on in the year.

