

Year 5 Curriculum Overview 2026-2027

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Forces & mechanisms Climate Action Properties and uses of materials	Earth and space Plant and animal life cycles	Separating mixtures and changing materials Human growth
<u>Art</u>	Typography and Maps	Mixed media land and city scapes	Fashion Design – costume design
<u>Design and Technology</u>	Christmas stocking	Seasonal soup	Frame Structures – designing playgrounds
<u>Computing</u>	Online safety Word processing Games creator	Online safety Databases Microbits	Online safety Coding 3D Modelling
<u>French</u>	Phonetics Pets Weather	Traditions and Celebrations Clothes	Habitats My home
<u>PE</u>	Basketball, Fitness, Gymnastics, OAA	Dance, Dodgeball, Indoor Athletics, Tennis, Hockey	Athletics, Ultimate Frisbee, Rounders, Cricket



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<u>Geography</u>	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?
<u>History</u>	Why did the ancient Maya change the way they lived?	Why was winning the Battle of Britain in 1940 so important?	Why is our local area so historically important?
<u>R.E.</u>	Faiths in the UK Why do people have to stand up for what they believe in?	What happens when we die? Why doesn't Christianity always look the same?	Who should be in charge? Why are some places in the world significant to believers?
<u>Music</u>	Body percussion and rondo composition	Round and harmony and whole class arrangement and performance	Cyclic patterns and performing with drumsticks
<u>P.S.H.E/SRE</u>	Jigsaw PSHE: Being me in my world and Celebrating difference	Jigsaw PSHE: Dreams and goals and Healthy me	Jigsaw PSHE: Relationships and Changing me

Subjects may change order and content.

