

Elm Curriculum Overview 2026-2027

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Seasonal changes and Human bodies and senses	Naming and describing materials and Properties and uses of materials	Animals (vertebrates) and Identifying plants and their parts
<u>Art and Design</u>	Spirals	Simple Printmaking	Making birds
<u>Design and Technology</u>	Sliders and levers- Christmas cards	Preparing fruits and vegetables: Fruit Kebab	Free standing structures- Weather Vanes
<u>Computing</u>	Online safety Grouping and Sorting	Pictograms Animated Story Books Technology Outside School	Lego Builders Maze Explorers Coding
<u>Geography</u>	What is it like here?	What is the weather like in the UK?	What is it like to like in Shanghai?



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<u>PE</u>	Games: ball skills (hand and feet unit) and rackets, bats and balls Gymnastics – balancing and sequences	Games – attack v defence Dance – zoo and creating simple motifs Gymnastics – apparatus exploration	Athletics – variety of jumps and travelling OAA – team building and cross curricular orienteering Games – striking games
<u>History</u>	How have explorers changed the world?	How have toys changed?	How am I making History?
<u>R.E.</u>	How did the world begin? What do some people believe God looks like?	What is God's Job? Why should we care for the world?	How do we know that new babies are special? Why should we care for others?
<u>Music</u>	Exploring how pulse, rhythm and pitch work together Rapping, Dancing, Singing	How to be in the groove in different styles of music. Pulse, rhythm and pitch in different styles of music.	Using your imagination. The history of music.
<u>P.S.H.E/SRE</u>	Jigsaw PSHE: Being me in my world and Celebrating difference	Jigsaw PSHE: Dreams and goals and Healthy me	Jigsaw PSHE: Relationships and Changing me

