

Welcome from Mrs Ellwood



Greenway School

‘Children are at the
centre of everything we do.’



Golden Values

- Lock on to learning** – work hard, focus, avoid distractions...
- Engage** – be curious, have a go, find creative solutions...
- Aim higher** – plan ahead, reflect, review, rise to challenges...
- Respect** – listen, value, include, collaborate, be honest...
- Never give up** – take risks, be strong, always aspire...

**Our 5 values are embedded
in all we do and are celebrated
throughout school**



Swimming pool – Sept 2027

I love
it!



I am
swimming
faster.

Impact:

At KS2 in 2024 (Years 3-6) 80% of children achieved the National Curriculum Goals, which are set to be achieved by the end of Year 6

At KS1 in 2024 (Year 1-2), 30% of children achieved the National Curriculum Goals for end of Year 6



Accelerated progress!

My
technique is
improving.



Achievements & Challenges

- Great data at Reception, Yr 1 Phonics and KS2 SATS – July 2026!
- Professional staff – committed to delivering consistent high quality education to your children
- Retention of staff – happy working environment
- Recruitment of staff - mainly through reputation and contacts; a few through adverts.
- Continued high attendance
- Successful residentials, trips out and visitors in school – Michael Rosen and Great Athletes!
- Art postcard competition
- Tooled Up- Online Parental support
- *But still* - More challenges to children's wellbeing and resilience – again, we are not exempt!



Achievements & Challenges contd...

- Our Music Concert and newly set up Greenway orchestra
- Breakfast and WACCY clubs – highly valued
- No waiting lists! This is a huge achievement.
- New Nursery wrap-around care 3-5pm – successful!
- Extremely successful Greenway Easter and Summer Camps
- Morning Move It clubs implemented and will return after half term
- A strong, effective and committed Governing Body
- Events that bring the school community together – Summer Fair, Camping, Sports Day, Christmas Fair, KS2 Carol concert, Running event, Music concert
- A big thank you to the GSA – amazing events & fundraising
- *But* - Increasing financial demands on *all* schools – e.g. staff, resources, maintenance – we are not exempt!
- Forecast is deficit budget, which is approx. 50% of schools now



Our core purpose...

- Develop children's self-esteem, confidence, resilience and independence
- Excel at quality teaching and learning
- Effectively monitor and track the learning progress for all children
- Foster and sustain strong working partnerships with parents/carers, other agencies and local schools



Self-Esteem, Confidence, Independence and Resilience

- Children's wellbeing is key to learning - children need to be happy, feel safe and secure
- Talking helps – calmly check in with your child, acknowledging their worries and concerns
- Celebrate learning and making mistakes too!
- Seek support – use information on the school website and email your child's teacher with any concerns.



Mental Health and Well-being

- Mental Health Kite Mark – this recognises the child centred culture and approaches at Greenway, alongside staff's understanding of children's mental health
- All schools have a link to a NHS Education Mental Health Practitioner – Caroline Beattie works alongside school INCO/staff and families to support intervention at an early level
- Mental Health Leads at Greenway: Mrs Ellwood, Ms Roe and Mrs Meaney



Welcome to the Mental Health Support Team - West

Mental Health Support Teams (MHSTs) provide early, school-based support for children and young people with mild to moderate mental health needs, alongside whole-school wellbeing work and staff consultation.

MHST Offer

Delivering evidenced based interventions for **mild to moderate mental health issues**

Supporting the senior mental health lead and other school staff to introduce and develop a **Whole School Approach (WSA)** to support wellbeing

Giving timely advice to school and college staff, and liaising with external specialist services, to help children and young people to get the right support

What mild to moderate mental health difficulties can we support with?

Emotional Regulation

Generalised and specific fears and worries

Behaviours that challenge

Sleep Hygiene

Phobias – not including needles and vomit



Referrals

- All referrals come in via the MHST educational settings Mental Health Lead or Single Point Access (CYPMHS formally CAMHS)
- Referrals are reviewed, triaged with parent/carer followed by an initial assessment
- If we are not the appropriate team for presenting need, we support MHL with signposting

Whole School Approach

- Workshops/ Assemblies/ Raising Awareness/Coffee mornings/ mentor training
- Staff training

1:1 Support / Group

- Parent/carer of primary age children (parent-led support/ 6/8-week intervention in person or online)
 - Targeted Groups
 - Thriving Groups(Groups interventions can be parent groups or children's groups)



Advice & Guidance

- Signposting, collaborative work with local agencies and social prescribing
- Consultation and training for education staff
- Support peer mentoring programs

Talk to your class teacher or Mental Health Lead if you would like some support!



Inclusion and SEND

- SEND-Special education Needs and Disability
- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe- dani.roe@greenway.herts.sch.uk
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website



Inclusion and SEND contd

- All pupils with SEND will have an **Individual Support Plan (ISP)** created showing set targets and planning through an **Assess, Plan, Do and Review Cycle**. This will be shared and targets reviewed with staff and parents/carers
- If you have concerns regarding your child please email your class teacher and/or INCO
- Greenway Inclusion information can be found on the website



Changing Provision

- Early Years wrap-around care (Nursery and Reception) – 3-5pm, started this week!
- Staff and governors meet regularly to support the schools in meeting parent expectations for wrap around care provision – currently no waiting lists!



School Plan 2025-26

- Our focus was to review curriculum planning in some subjects so that pupils remember more over time. Last year, we focussed on PE and Computing
- Artificial Intelligence – Investigating how this can support staff and pupils – a 2 year plan
- AI policy is now published on our school website highlighting our approach



School Plan 2026-27

- Artificial Intelligence – continue exploring the use of AI assisted technologies to support administrative and educational purposes
- A renewed focus on foundational skills – these are: reading, mathematical knowledge, spelling, handwriting, language and communication, compositional skills and executive functioning



Jigsaw – PSHE & RS&HE

Personal, Social, Health & Economic (PSHE) and Relationships, Sex & Health Education (RS&HE) – both taught at Greenway through the 'Jigsaw' programme

Themes - change each half term – 'Changing Me' last half term, 'Being Me in my World' this half term

- Teachers will explain the approach in class tonight – see PHSE & RS&HE policies (on website) for detail of content, vocabulary and teaching aims (by year group)
- Jigsaw's curriculum files for your child's year groups are accessible and on display at Parent's Evenings.



Quality teaching and learning

- The child is at the centre of all that we do!
- Greenway's teaching staff are excellent professionals in their field – please trust them to do their job!
- *Reminder...* Children need to feel happy, safe and secure *before any* effective learning takes place
- Our curriculum is broad, balanced and rigorous – it works - but it requires children to have solid foundations



Effective monitoring of progress

- Most assessment and strategies used are 'formative' – high challenge / low threat
- Termly monitoring of quality of teaching and learning - through lesson observations, book scrutiny and from pupil voice - and through...
- Class Review meetings between the Head, INCO (Ms Roe) and class teacher – for *every* child - to discuss progress and consider interventions and impacts



Using effective monitoring

- Individual adaptations developed and interventions planned where required
- Curriculum fine-tuned and enhanced so that:
 - Children can apply their knowledge thoroughly (not just cover lots of content superficially) – to achieve ‘sticky learning’
 - Children’s knowledge can be built (year on year and in each subject area) upon solid existing foundations – in a ‘spiral curriculum’



Feedback and Presentation Policy

- Your child will receive regular verbal feedback about their learning- the most effective type of feedback!
- Verbal feedback is instant and constructive!
- Work is marked with a green pen
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



Accountability

- **Head Teacher** - accountable to the school's Governing Body, reporting termly on school performance across a range of indicators
- **Governing Body** - monitors all areas of school (with visits) in a systematic, annual cycle
- **SIP** (School Improvement Partner - independent advisor) - meets with the Head every term to challenge, support and monitor all work
- **Local Authority & Ofsted** - periodic, independent inspections



Partnerships with parents and carers

- We know how to teach your children, but you know your children best!
- Open and trusting relationships are strong and valued at Greenway – they are critical to our aims and to your child's school experience and educational outcomes
- Any concerns please email admin@greenway.herts.sch.uk or your child's class teacher
- If urgent call the school office



Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email to the school office admin@greenway.herts.sch.uk
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. e.g. moving house, illness of close relatives, parent travelling and being away from home.



If Your Child Is Unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home! We now have a number of children who are immunosuppressed!
- Antibiotics will only be administered if required 4 times a day, unless attending WACCY
- If your child needs to go to an appointment during the school day, please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office.



Anaphylaxis - Auto injectors

- Increasing number of children at Greenway with auto injectors.
- Anaphylaxis is frightening and dangerous and should be avoided at all costs – will result in hospitalisation and in rare cases can lead to death.
- Child in Year 5 is in the top 5% of severity for anaphylaxis in the country.

Please DO NOT send in anything containing:

NUTS, SESAME, EGG or KIWI

or send your child into school with hummous and pesto for snack or lunch, which contain one or other of these ingredients.

Thank you for co-operating with us on this. We work closely with Clever Chef and our families to continually review procedures to support all children.



Tooled Up Education

- Three years ago we launched a new collaboration with 'Tooled Up Education'; a truly inspiring online digital library of evidence-based resources, for parents and teachers, on all aspects of parenting, education and family life.
- Founder, Dr Kathy Weston, has collated the best and most up to date research from around the world and distilled it into usable resources that are easy to understand, and which can be instantly applied to all our daily lives.



Topics visited by parents...

- Managing their emotions – anxiety
- Relationships and sex education (RSE)
- Friendships and social interactions
- Wellbeing
- Neurodiversity
- Transition



Tooled Up Website

Analysis of resource topics and actual resources used by parents are:

Activities and Webinars account for 73% of resources visited .

A combination of watching and actively 'doing things' with their children.



THE GREAT
SCHOOL READING
CHALLENGE
IS HERE...

FIND YOUR QUIET!



Take a
photo...

...show us
your reading
place!

We want to see
you reading in
places that help
you feel calm,
peaceful, cosy
or completely
absorbed in
your book.

Where do you go to escape the noise?



It doesn't have to be
spectacular... just you,
a book and a place
that feels good.

IT'S YOUR
TURN TO
SHOW US!

IDEAS FOR YOUR PHOTO...



COSY

Where do you
curl up?



QUIET

Where does nobody
disturb you?



SECRET

Where do you
disappear?



UNEXPECTED

Where would nobody
expect to find you
reading?



MY PLACE

The place where
I feel most
peaceful.

(School logo here)

You could be reading...

- in your bedroom
- in a tent
- in a tree
- at the beach
- in the garden
- in the car
- curled up with your pet
- somewhere secret!

LET YOUR
IMAGINATION
LEAD THE WAY...



READ • ESCAPE • BE YOU

Roving Bookshop -
Friday 25 September
8.30am-4.30pm

Greenway Primary
& Nursery School



Engaging with Greenway

- School Events – please come and support as many as you can
- Parents' Evenings – please prioritise these 1:1 meetings
- Communication - through email
- The school's website – for policies, curriculum information, support, advice etc
- Google Classroom- home learning
- Parent Forum (PF) – through your PF Rep
- Greenway School Association (GSA)
- Tooled Up Website.



Engaging to support school

- Proud culture of collaboration at Greenway
- Strong, respectful, supporting relationships – critical for us all in meeting our joint aims for your children

Please trust us to do our job

Best when communication is...

- Necessary – please take time to read all information sent home and check the website for advice, policies, updates, etc

Emails should be respectful - in tone and of time



All behaviour is a form of communication

Feeling loved
Feeling satisfied
Feeling confused
Feeling secure
Feeling sad
Feeling connected
Feeling angry
Feeling detached

Am I safe?
Am I loved?
Am I capable?
Am I respected?

Do I belong?
Am I included?



Home/School Agreement

Provides a key agreement between school, parents/carers and pupils so that we are *all* aware of the expectations necessary for success. Please take time to read it for yourself and with your child.

Remains in place throughout your child's time at Greenway – a 'contract' reminding us that we are in this together - celebrating when things go to-plan but also respectfully managing issues if/when they don't .



E-safety...

- All e-safety incidents disclosed in school have occurred in the home!
- Increasing number of children using TikTok, YouTube, WhatsApp, Snapchat, Instagram, Discord
- Do you know these platforms? Have you used them? Do you understand what your children are accessing? Do they need a smartphone?
- Check the Online Safety Policy – p22 for parents responsibilities
- Are you as parents modelling good behaviour around mobile phones, tablets, ipads, computers?
- Do you know what your children are accessing?



Roles and responsibilities...

- **Class Rep – Parent**

To be the main contact between class teacher and parents in asking for volunteers with trips/visits, arranging socials

- **Parent Forum (PF) Rep – Parent**

To collect parent views on key school issues and to meet with other Reps and the Head

- **GSA – Co Chairs**

Supporting the Co-Chairs Katharine Korten and Louise Boothroyd and parent body in organising events to raise money for the school.

Next date for GSA AGM 24 September 7-8pm.

Please do join us



Some final reminders...

- Going to bed on time – Monday
- Attendance/Labelling Uniform/Sickness
- Is there anything we need to know – remind yourself of letter/email content?
- Mobile phones/devices....
- Please DO NOT drive onto the school site between 7.45-5pm school site to drop off and pick up from Breakfast Club and/or Waccy.
- Outdoor lessons may still be happening until 3.10pm. Please only come on site thereafter.
- Be mindful of our local residents...they are part of our school community too



Thank you for listening!

On behalf of my staff and
Governors we look forward to
working with you this year!

