

Pine Curriculum Overview 2026-2027

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Local habitats Choosing Materials	Growing seeds and bulbs Growing up (animals and humans)	Changing materials Growing healthy plants
<u>Art and Design</u>	Explore and draw	Expressive painting	Stick transformation project
<u>Design and Technology</u>	Templates for joining techniques: Puppets	Wheels and axels: Vehicle for a story character	Preparing fruits and vegetables: Smoothies
<u>Computing</u>	Online safety Effective searching	Spreadsheets Presenting ideas	Creating pictures Coding
<u>Geography</u>	Would you prefer to live in a hot or a cold place?	Why is our world wonderful?	What is like to live by the coast?

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<u>PE</u>	Fundamentals Sending and Receiving Gymnastics Team Building	Dance – The Nutcracker Indoor Athletics Invasion Games Ball skills	Target games Net and wall games Athletics Striking and Fielding games
<u>History</u>	How was school different in the past?	How did we learn to fly?	What is a monarch?
<u>R.W.</u>	Why do we need to give thanks? What do candles mean to people?	How do we know some people have a special connection to God? What is a prophet?	How do some people talk to God? Where do some people talk to God?
<u>Music</u>	Exploring how pulse, rhythm and pitch work together	Looking at different styles of music	The history of music and the language of music
<u>P.S.H.E/SRE</u>	Jigsaw PSHE: Being me in my world and Celebrating difference	Jigsaw PSHE: Dreams and goals and Healthy me	Jigsaw PSHE: Relationships and Changing me
<u>French</u>			Numbers to 10 and Colours Days of the week

