

Top tips for Nursery Green Ash

Class teachers: Ms Jones (Mon-Weds)

Mrs Owen (Thurs and Friday)

ros.jones@greenway.herts.sch.uk

lucy.owen@greenway.herts.sch.uk

Early Years Practitioner: Mrs Taylor

PPA teacher: Miss Surety (Wed PM)

School starts at 9am

Children are collected
from the Nursery gate.

School finishes at 12.00pm for
morning only children at
3:00pm for children attending
30HRS and 5pm for those
attending 3-5pm Wrap-around.

Please let us know if
someone different is
picking up your child.



Welcome

It is lovely to meet you. Your children are settling so well into the daily routines and learning in Nursery. We are really enjoying getting to know them and they are a pleasure to teach.

Please support your child to come in to Nursery independently in the mornings. Thank you for all your support with settling them.

We look forward to the learning and fun ahead of us this school year!





Key information

We ask for a £5 cash voluntary contribution each term towards cooking, craft and gardening activities, or £15 cash in the Autumn Term.

Please hand it to the class staff in a named envelope.

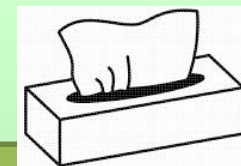
Thank you.



Named coats
needed daily



Please label **ALL** belongings.
Please have a spare set of
named clothes to keep in
Nursery.



Termly tissue
box donations
would be much
appreciated!

Your child/children do not need PE kits for Nursery.

Children **must** have a change of shoes for inside
and outside... clearly named!



Key information

- All admin that needs to go to the office please email admin@greenway.herts.sch.uk
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent.
- Please ensure that if your child requires an auto injector or inhaler that we have this in school and it is in date.



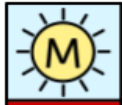
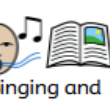
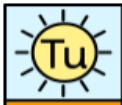
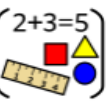
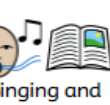
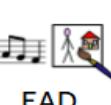
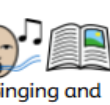
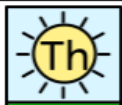
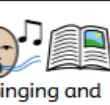
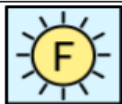
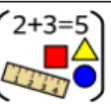
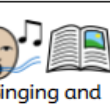
Key information



- All children need to bring in a named water bottle every day
- Please do not send in a snack for your Nursery child, school provides a piece of fruit or vegetable.
- If your child has a packed lunch please remember, no sesame, eggs, nut products, humous or kiwi pleased.
- This is to keep ALL children safe!



Timetable 2026-2027

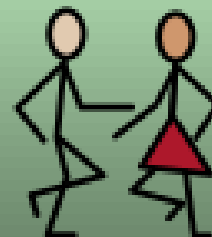
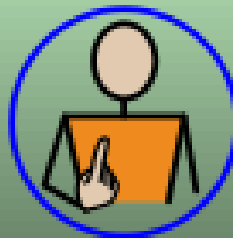
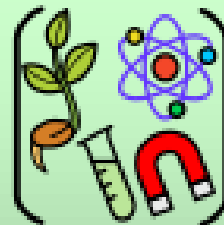
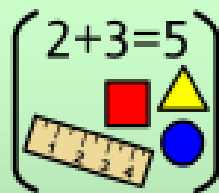
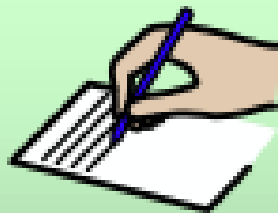
 Nursery	 9:00-9:15	 9:20	 9:30	 10:15	 10:45	 11:00	 11:40	 12:00
 Monday	 Self register/busy fingers	 Phonics	 CIP	 Snack time	 UTW	 CIP	 Singing and story	 Home/lunch
 Tuesday	 Self register/busy fingers	 Phonics	 CIP	 Snack time	 Maths	 CIP	 Singing and story	 Home/lunch
 Wednesday	 Self register/busy fingers	 Phonics	 CIP	 Snack time	 EAD	 CIP	 Singing and story	 Home/lunch
 Thursday	 Self register/busy fingers	 Phonics	 CIP	 Snack time	 Library and PSED	 CIP	 Singing and story	 Home/lunch
 Friday	 Self register/busy fingers	 Phonics	 CIP	 Snack time	 Maths	 CIP	 Singing and story	 Home/lunch





Timetable 2026-2027

9:00	9:15	9:30	10:15	10:30	10:45	11:40	12:00
Self-register Funky Fingers	Phonics	CIP	Snack	Adult- Initiated Learning	CIP	Singing and story	Home/ Lunch
							



Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	Children's interests: Settling-in All About Me Autumn Take One Book Week	Children's interests: Festivals and celebrations in my family and the World.	Children's interests: Winter Weather Hot places & cold places	Children's interests: Spring Spring Festivals New Life Growing	Children's interests: Traditional Tales Mini-beasts People who help us	Children's interests: Around the World Travel & Holidays Under the sea
PSED: Jigsaw Program	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E:	Special People Religions: Christianity, Judaism	Christmas Religion: Christianity	Celebrations Religions: Hinduism	Easter Religion: Christianity	Story Time Religions: Christianity, Islam, Hinduism, Sikhism	Special Places Religions: Christianity, Islam, Judaism
Phonics/Literacy	Read Write Inc. Nursery Phonics Program – Ruth Miskin Topic Book – fortnightly 'Take One Book Week' – whole school					
Maths	Herts For Learning (HFL) Essential Foundations For Counting: Comparison, classification, pattern & Group Recognition (Subitising) Number Blocks – National Centre For Excellence in The Teaching Of Mathematics (NCETM)					



PSHE scheme

- 'Changing me' is taught in the Summer term.
- **Main vocabulary-** Eye, foot, eyebrow, forehead, ear, mouth, arm, leg, chest, knee, nose, tongue, finger, toe, stomach, hand, baby, grown-up, adult, change, worry, excited, memories.
- **Learning intentions:** I can name parts of the body, I can tell you foods I can eat to be healthy, I understand that we all grow from babies to adults, I can express how I feel about moving to Reception, I can talk about my worries and things I am looking forward to, I can share my memories.





Children attending Nursery for 30 Hours will need to bring in a **clearly named, packed lunch and drink** – no fizzy drinks or sweets please and obviously none of the foods that some children are extremely allergic to **(No sesame, humous, kiwi egg or nut products)**

This is to keep ALL children safe!

Can grapes and small tomatoes be sliced in half, length ways please – again, for safety.

Children also need a toothbrush and toothpaste, which we will keep in class, to use after their lunch.

After a time of quiet relaxation, listening to stories or music, afternoon activities and learning will continue to relate to children's interests, our current themes, topics, and the EYFS Curriculum. This will not be a repeat of the morning, new opportunities for play and learning will be available.



Welcome to Greenway Explorers



Afterschool
Monday to Thursday



Explorers- Our Early Years Wraparound Care

- 1-8 child to staff ratio
- Highly qualified staff
- Planned continuous provision indoors/outdoors to continue to support children's development
- Snack and a high tea created by the children (not a dinner!)
- Children who attended this provision last year continued to develop self-care skills, fine and gross motor skills, communication skills as well as their independence and their resilience.



It's Fun to Explore



EYFS After School Care 3pm-5pm

Leader: Mrs Hunter

3pm-3:10pm-Register

3:10pm-3:15pm-Hand washing

3:15-3:30pm-Snack

3:30-4pm-Activities

4pm-4:45pm-Song/Story/Calm activity.

4:45pm-5pm-Getting ready to go home

5pm-Home time

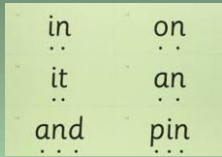


Building on our speaking and listening skills

- Your children will be learning how to develop their speaking and listening skills in preparation for phonic learning through letter and sound activities and taking turns to speak about their news and weekends, etc. and to listen to their peers.
- Show and Tell is on a Friday.
- Your child will bring home a book they have chosen from the library. Please keep this at home for one week before returning it so your children can become familiar with the story/rhyme/words and enjoy exploring the illustrations with you.
Library day is on a Thursday. However, for the first half term we will be choosing a library book in Nursery, to first ensure all children are confident in the Nursery environment.
- Please share story books with your child as often as possible. Talk about the pictures and story with your child and model page turning, predicting what might happen next, how a character may be feeling and why, etc. It is important to read together for enjoyment! - it is not a race or a competition.



Read Write Inc (RWI)



Accessible for all!

Our children really enjoy it! It's engaging and fun!

Our data shows great success! Early success in reading! Crucial skill for life!

Structured and systematic

Training and ongoing staff development to ensure high quality teaching and success for all learners



How do children learn to read?

It starts in
Nursery!

Listen to
sounds



Hear sounds



Say sounds

Match sounds to
letters
(graphemes)



Blend sounds to
read words

in	on
it	an
and	pin



Sight read- say
words just by
looking at them

Comprehend what
they have read



Develop a narrators
voice



A fluent
confident
reader!



Read Write Inc rules

- Magnet eyes
- My turn, your turn
- Hand signal
- Talk partner





Children learn 44 sounds
(phoneme) and matching
letters (graphemes)

Children learn to blend
sounds to read words... This
is decoding!

How does RWI work?

Read specially designed
books which allow them to
apply taught phonemes
(sounds)

Daily phonic
teaching



Graphemes = letters that make the sound

The sound that is written down

English language has more than 150 graphemes

There are more than 150 ways to represent the 44 sounds using our 26 alphabet letters

A complex code!

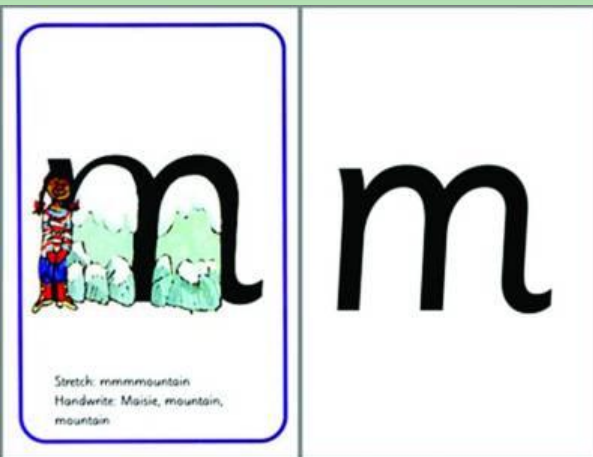
Complex Speed Sounds											
Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk	
ph	le	mb	kn	wr	se		s	ci			
					ce		se				
b	c	d	g	h	j	p	qu	t	w	x	y
bb	k	dd	gg		g	pp		tt	wh		ch
	ck				ge						tch
	ch				dge						
Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				ā-ē	y	ī-ē	ō-ē			
					ai	ea	ie	oa			
						e	i	o			
							y				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
ū-e			oor	are	ur	ow	oi				
ue			ore		er						
ew			aw								
			au								



Speed Sound Lesson

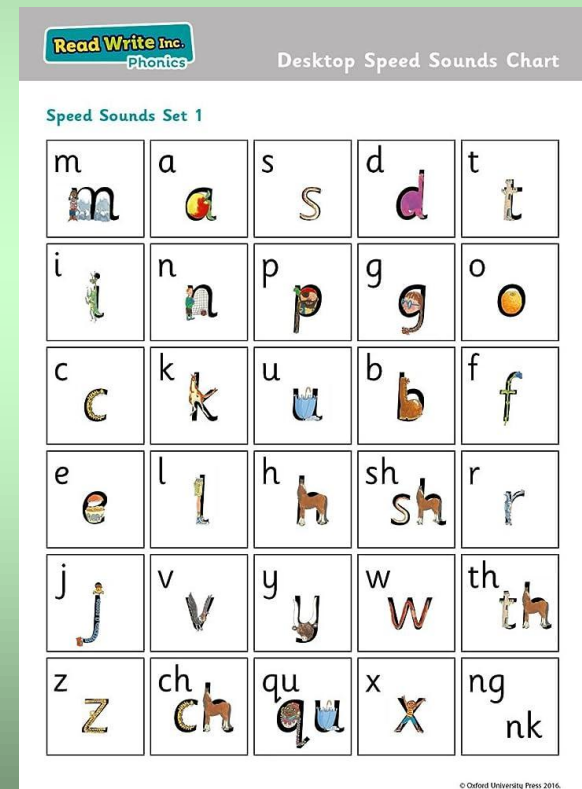
Typically we learn these in the Spring term

Set 1 sounds



Please remember
every child is
different and it is not
a race! We should
not be comparing our
children.

Children need to be **really fluent** with these sounds and pronounce them purely without a schwa (an “uh” sound at the end) and have fun with them. They need to be able to **apply** these sounds to read words.



Sounds = phonemes

Set 1 sounds

Now it's
your
turn!

Focus on the following
phonemes:

m
t
d
p
x
f
th
sh
l



Read Write Inc. Phonics

Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

© Oxford University Press 2016.

Special friends!

Blending

Blending- putting the phonemes (sounds) together to read the word

Oral blending is when children can hear the sounds in a word e.g. m-a-t= mat

Fred only speaks in sounds



Now it's your turn... Fred says...!

All starts in Nursery



Decoding and blending

Decoding is saying the sounds and putting them together

Blending- putting the sounds (phonemes) together to read the word

As children progress
they use...
**FRED IN YOUR
HEAD**

We use Fred to
help us decode
unknown words
because he talks
in sounds



Fred in your head for sight
reading



Oxford Owl

Check out!

home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

OXFORDOWL Help Contact Us Teacher

Home English Reading Maths At school Bookshop Activities Blog

Read Write Inc. Phonics: a guide for parents



Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. – A guide for parents

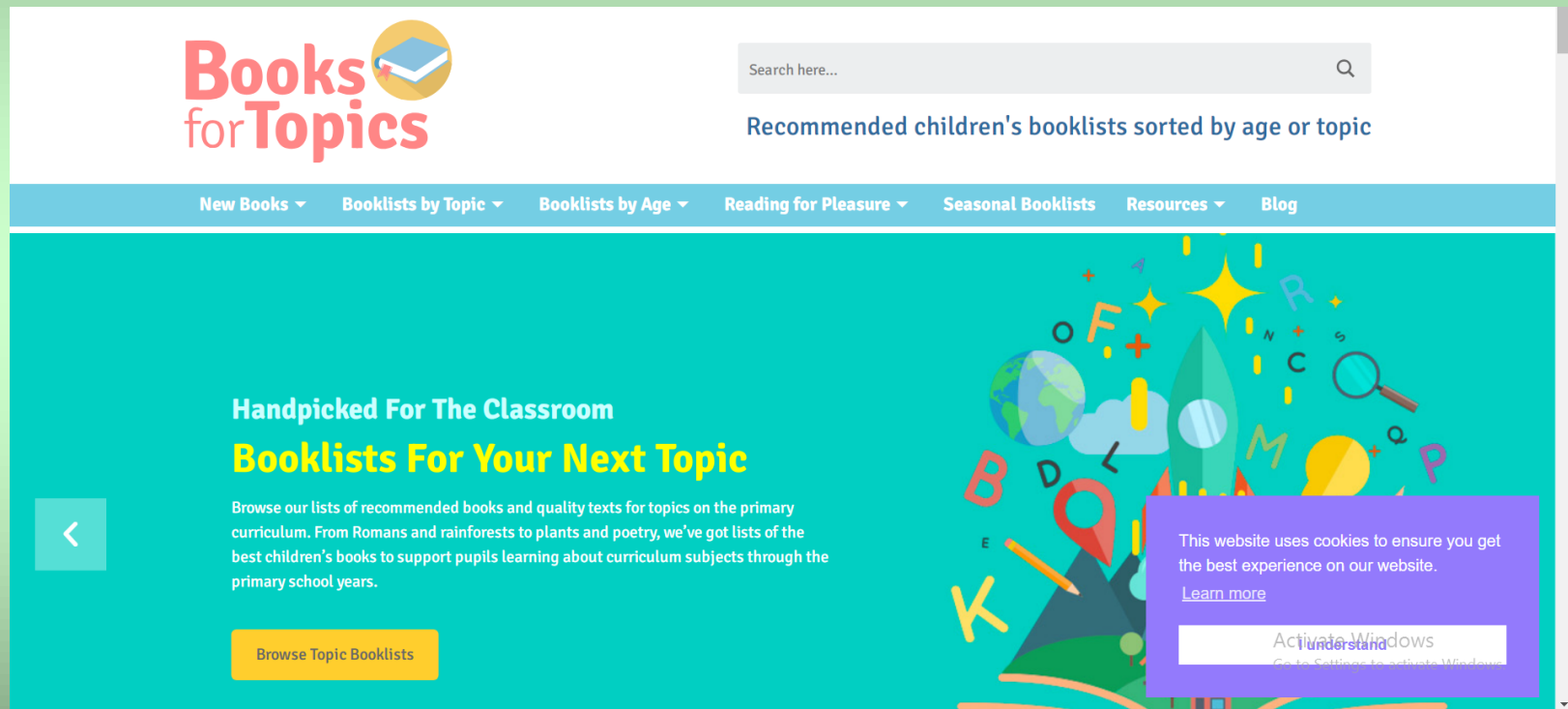
Read Write Inc. – A guide for parents

Reading by age Activate Windows
Go to Settings to
Phonics and word reading



Book list- Books for topics

Take a look!



The screenshot shows the homepage of the 'Books for Topics' website. The header features the logo 'Books for Topics' with a book icon, a search bar with the placeholder 'Search here...', and a navigation menu with links: 'New Books', 'Booklists by Topic', 'Booklists by Age', 'Reading for Pleasure', 'Seasonal Booklists', 'Resources', and 'Blog'. Below the header, a teal banner contains the text 'Handpicked For The Classroom' and 'Booklists For Your Next Topic'. A paragraph describes the booklists as recommended for primary curriculum topics like Romans, rainforests, plants, and poetry. A yellow button labeled 'Browse Topic Booklists' is positioned below the text. On the right side of the banner is a colorful illustration of a globe, a rocket, a magnifying glass, and various letters. A purple cookie consent banner is visible in the bottom right corner of the page.

Books for Topics

Search here...

Recommended children's booklists sorted by age or topic

New Books ▾ Booklists by Topic ▾ Booklists by Age ▾ Reading for Pleasure ▾ Seasonal Booklists Resources ▾ Blog

Handpicked For The Classroom

Booklists For Your Next Topic

Browse our lists of recommended books and quality texts for topics on the primary curriculum. From Romans and rainforests to plants and poetry, we've got lists of the best children's books to support pupils learning about curriculum subjects through the primary school years.

[Browse Topic Booklists](#)

This website uses cookies to ensure you get the best experience on our website. [Learn more](#)

Activate Windows
Go to Settings to activate Windows





Mark making

Developing fine and gross motor skills is vital



Maths



Essential foundations for counting:

- Comparison
- Classification
- Pattern
- Group recognition (Subitising)



Home learning

After half-term, fun home learning activities will be set fortnightly on Fridays at 12pm on Google Classrooms. This needs to be submitted/up loaded to Google Classrooms 2 weeks later on a Thursday by 12pm.

Frequent story reading at home



Useful resources

- <https://nrich.maths.org/early-years>
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> * Please only use RWI (Read Write Inc.) Set 1 Sounds
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Ruth Miskin videos for Set 1 Sounds
- Twinkl



Inclusion and SEND

- SEND-Special education Needs and Disability
- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe- dani.roe@greenway.herts.sch.uk
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website



Inclusion and SEND

- All pupils with SEND will have an **Individual Support Plan (ISP)** created showing set targets and planning through an **Assess, Plan, Do and Review Cycle**. This will be shared and targets reviewed with staff and parents/carers
- If you have concerns regarding your child please email your class teacher and/or INCO
- Greenway Inclusion information can be found on the website



Children's wellbeing

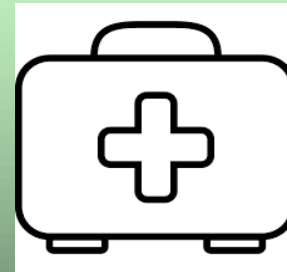
- Life is full of ups and downs!
- Please let us know of anything that may affect your child at school
- This will allow us to support you and your child.
- Examples might be...



Moving house



Parent
travelling or
away



Family member
illness



Class Rep

Thank you to
Cece's and Phoebe's mums

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank you for listening

Ways that you can support at home

Counting in context
(walking up steps,
collecting objects)

Use money when
visiting the shop,
weigh items when
making cakes and
find many practical
ways of involving
maths in daily life.
E.g. sorting socks into
pairs and exploring
how many knives and
forks you need for
dinner. How many
altogether?

Share story books with
your child as often as
possible. Please talk
about the pictures and
story with your child
and model page
turning, predicting
what might happen
next, how a character
may be feeling and
why, etc. It is important
to read together for
enjoyment!

Play games to
encourage your child
to recognise their
name, both
handwritten and in a
simple, typed font.

Celebrate making 'good
mistakes' as a family

Purposeful mark
making and writing
opportunities (shaving
foam, writing in the
sand, exploring with
different medias)
Creating shopping
lists

Please ensure **writing is
in lower case**, where
appropriate.

